



**Meet the Teacher**

**Autumn Term 2023**

**Year 2**



# Topic Overview

- Towers, Tunnels and Turrets
- Muck, Mess and Mixture
  - Science experiments, Artists
- Movers and Shakers
  - Rosa Parks, Neil Armstrong, Christopher Columbus, Emmeline Pankhurst
- Coastline
  - RNLI, Physical and Human Features, Detailed exploration of a coastal town.



# Wow Days

- The school is proud of its Wow days. Visits/themed day will be planned throughout the year to enhance educational experiences linked to the termly topics. Please see School website
- Parents will be invited into class at the end of Term 1 and Term 4.



# Non-Statutory Assessments

- In Year 2, children will not be completing their SATs but Assessments will take place in Term 6 which will inform Teacher judgements.



# Early Reading and Phonics

- Children will receive phonics books to consolidate their previous weeks learning. These will be handed out on a Monday and need to be returned on the following Monday. Reading books will be issued on a Friday and need to be returned by the following Friday to be changed
- For all children Year 2, we expect them to read at home with parents/carers at least **3 times per week**. BUG CLUB
- This should be dated and signed in the children's Reading Records with a comment included from the parent/carer.
- Reading Records will be checked each week when books are being changed to ensure reading is also taking place at home.



# Reading Support

- Listening to your child read is crucial
- Focus on developing an enjoyment and love of reading
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet
- All reading is valuable – it doesn't have to be just stories
- Visit the local library - it's free!



# Writing Support

- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems
- Write together – be a good role model for writing
- Encourage use of a dictionary to check spellings
- Remember that good readers become good writers!
- Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!
- Ensure that letter formation and orientation is accurate, including ascenders and descenders



# Maths Support

- Play times tables games especially 10x 5x 2x
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for telling the time
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes



# Homework

- The homework expectations for Year 2 are as follows:

The children will be sent spellings to practice at home every Monday. The words are linked to the previous weeks phonics/spelling pattern and will also include some common exception words.

Choose 3 of the spellings and place these into a sentence.

Times tables test will take place also on a Monday morning starting with 10x



# Behaviour

Verbal Praise

Moving on Up

Golden Postcards

Achievement Assembly

Verbal Warning

Warning

Reflection Time



RIP - Reprimand in Private  
PIP - Praise in Public



# Class Reminders

## Labelling Clothes

Please make sure all of your child's school clothes are **clearly labelled** including their P.E kit. This makes it easier to return lost items of clothing.

## P.E Kit

Children will need their PE kit on a **Tuesday**.

## Art T-Shirt



# Class Reminders

## Water Bottles

All children will need to bring their own water bottle from home on a daily basis and these need to be clearly labelled. At the end of each day your child will bring their water bottle home to wash. As part of our Healthy School status, we would prefer children to drink water. However, in circumstances where some children will not drink water, heavily diluted cordial or squash can be provided as an alternative.

## Jobs



# Class Reminders

## School Uniform

It is important that children wear the correct Bassingham Primary School uniform.

### Summer Uniform (optional)

- Blue + white checked dress, white socks
- Black, grey or navy shorts

### PE Kit

- Black or navy shorts/jogging bottoms
- White t-shirt
- Plimsols (indoors) or trainers (outdoors)
- Plain navy sweatshirt or hoodie

## Uniform Direct

## Needhams

### Standard Uniform

- Black or navy shoes (no heels/trainers)
- Black, white, grey or navy socks/tights
- Black, grey or navy trousers/skirts/pinafore
- Pale blue or white polo shirt
- Navy blue sweatshirt or cardigan **with school logo** (no hoodies)



# Social Media

- We have both a Facebook and Instagram account for school
- These aim to provide parents with a 'virtual window' into life at Bassingham!
- We will share the wonderful opportunities taking place for your children
- Please remember to ***like, comment and share***



Facebook: [@bassinghamprimaryschool](https://www.facebook.com/bassinghamprimaryschool)

Instagram: [@bassinghamprimary](https://www.instagram.com/bassinghamprimary)





# Class Pages

- Please have a look at our Class Page on the school website.
- It has an overview of our curriculum and a chronology of all the interesting things we have been doing.

[www.bassinghamschool.org/class-pages/](http://www.bassinghamschool.org/class-pages/)