



## Pupil Premium Strategy 2023-24

### School Overview

<b>Metric</b>	<b>Data</b>
School Name	Bassingham Primary School
Pupils in School	170 (October 2023)
Proportion of Disadvantaged Pupils	16.47% (28 pupils)
Pupil Premium Allocation	£20,775
Academic Year	2023-24
Publish Date	1 <sup>st</sup> September 2023
Review Date	1 <sup>st</sup> September 2024
Statement Authorised By	Sam Betts (Headteacher)
Pupil Premium Lead	Sam Betts (Headteacher)
Governor Lead	Jo Lambert (Chair of Governors)

### Disadvantaged Pupils – Attainment (2022-23)

The attainment outcomes below are based on internal school data and teacher assessments. They also include the difference in attainment between disadvantaged pupils and other pupils.

Year 1 (27 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2023		
	Maths	Reading	Writing
Disadvantaged Pupils (2)	50	50	50
Other Pupils (25)	80	76	64
Difference	-30	-26	-14

Year 4 (28 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2023		
	Maths	Reading	Writing
Disadvantaged Pupils (5)	80	100	100
Other Pupils (23)	87	83	83
Difference	-7	+17	+17

Year 2 (28 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2023		
	Maths	Reading	Writing
Disadvantaged Pupils (5)	20	40	20
Other Pupils (23)	91	91	69
Difference	-71	-51	-49

Year 5 (25 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2023		
	Maths	Reading	Writing
Disadvantaged Pupils (0)	N/A	N/A	N/A
Other Pupils (25)	84	84	80
Difference	N/A	N/A	N/A

Year 3 (22 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2023		
	Maths	Reading	Writing
Disadvantaged Pupils (6)	50	88	67
Other Pupils (16)	81	81	63
Difference	-31	+7	+4

Year 6 (33 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2023 (SATs Outcomes)		
	Maths	Reading	Writing
Disadvantaged Pupils (4)	100	100	100
Other Pupils (29)	86	79	69
Difference	+14	+21	+31

## An Evidence-Informed Approach

Using the ‘EEF Guide to Pupil Premium’ and ‘Teaching and Learning Toolkit’ as an evidence-informed approach will allow Bassingham Primary School to inform spending via up to date research. As a result, a tiered approach will be used to inform our Pupil Premium spending:

1. **Teaching and Learning** – improving the quality of teaching and learning via staff professional development
2. **Targeted Academic Support** – a focus on teacher and teaching assistant led small group intervention
3. **Wider Strategies** – access to a wide range of enrichment opportunities and improving attendance

## Teaching and Learning

Measure	Activity
To develop highly effective teaching and learning utilising the Teaching Walkthrus strategies alongside Rosenshine’s Principles of Instruction	<ul style="list-style-type: none"> <li>- A sharp focus will be maintained on the development of ‘Quality First Teaching’</li> <li>- All staff are introduced to Rosenshine’s Principles of Instruction and Cognitive Load Theory</li> <li>- This CPD is supported by Tom Sherrington’s Teaching Walkthrus</li> <li>- Tom Sherrington to lead September 2023 Trust-wide INSET training</li> <li>- Each area is explored further via staff CPD during the academic year</li> <li>- Initial Teaching and Learning review will identify priorities</li> <li>- Development of a Teaching and Learning policy in line with ASPIRE Schools Trust</li> <li>- All teaching staff to complete Personal Reflection document linked to own practice</li> <li>- This will establish individual starting points for development in teaching and learning</li> </ul>
Evidence of Impact	<ul style="list-style-type: none"> <li>- All teachers are effectively and routinely embedding Rosenshine’s Principles of Instruction</li> <li>- This is leading to at least ‘good’ teaching across the whole school and in all subject areas</li> <li>- Evidenced via regular quality assurance including Learning Walks and lesson observations</li> <li>- Accurate planning and delivery of whole school CPD priorities are established</li> <li>- All staff will be implementing training on effective modelling and explicit instruction</li> <li>- Teachers are learning from each other via good practice, coaching or peer observation</li> <li>- Pupils know more and remember more, this is our measure of impact</li> <li>- Pupils will have the knowledge they need for subsequent learning</li> <li>- Key knowledge will be retained in pupils’ long-term memory</li> <li>- Attainment and progress data for Pupil Premium children are directly strengthened</li> <li>- Attainment gap between Pupil Premium and non-disadvantaged pupils continues to narrow</li> </ul>

Projected Spending	<p>Cost of resources to implement the above teaching and learning focus:</p> <ul style="list-style-type: none"> <li>- Purchase all staff the Teaching Walkthrus book</li> <li>- Flipcharts and associated materials to promote teacher modelling</li> <li>- Specific external staff training</li> </ul> <p><b>Total predicted spend: £1,000</b></p>
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### Targeted Academic Support

<b>Measure</b>	<b>Activity</b>
To provide Pupil Premium children with targeted academic support via teacher or Teaching Assistant led intervention	<ul style="list-style-type: none"> <li>- Teachers regularly review class Intervention Maps with a focus on Pupil Premium children</li> <li>- Pupil Premium children are highlighted on Intervention Maps to promote staff awareness</li> <li>- Identify Pupil Premium children who are vulnerable in terms of progress and attainment</li> <li>- Plan and deliver sharply focused intervention to address gaps in learning/academic barriers</li> <li>- Deploy Teaching Assistants effectively to secure accelerated progress for identified pupils</li> <li>- Specific focus on small group intervention and guided groups during lessons</li> <li>- Specific focus on high quality reading comprehension interventions</li> <li>- Termly pupil progress meetings to discuss progress and attainment of Pupil Premium children</li> </ul>
<p>Evidence of Impact</p> <p><b>Teaching + Learning Toolkit evidences impact of Teaching Assistant Interventions (+4 months)</b></p> <p><b>Teaching + Learning Toolkit evidences impact of Reading Comprehension Strategies (+6 months)</b></p>	<ul style="list-style-type: none"> <li>- Attainment and progress data for Pupil Premium children are directly strengthened as a result of effective and robust intervention</li> <li>- The attainment gap between Pupil Premium children and non-disadvantaged pupils continues to narrow as a result of effective and robust intervention</li> <li>- Termly pupil progress meetings ensure a continued sharp focus on Pupil Premium children and their ongoing performance</li> <li>- Regular Learning Walks identify the quality of teacher and Teaching Assistant led intervention with support and feedback provided where required</li> </ul>

Projected Spending	<p>Cost of resources to implement the above targeted academic support focus:</p> <ul style="list-style-type: none"> <li>- Allocated use of teacher and Teaching Assistant support</li> </ul> <p><b>Total predicted spend: £18,440</b></p>
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### Wider Strategies

Measure	Activity
<p>To provide Pupil Premium children with access to a wide range of enrichment opportunities. This will result in building aspirations, developing confidence and resilience</p> <p>To improve the attendance of Pupil Premium children with a sharp focus on reducing persistent absenteeism</p>	<ul style="list-style-type: none"> <li>- Purchase resources that enable staff to deliver quality enrichment opportunities</li> <li>- Pupil Premium children to receive 'first choice' when accessing extra-curricular provision</li> <li>- Subsidise the cost of trips and visits for Pupil Premium children</li> <li>- This will include residentials, curriculum visits and external providers in school</li> <li>- Review the Attendance Policy to include specific information around monitoring and analysis</li> <li>- Improve the persistent absenteeism rate for our Pupil Premium children</li> <li>- Plan regular meetings with parents/carers when attendance becomes a concern</li> <li>- Work within the Early Help system to provide bespoke support for families when required</li> </ul>
Evidence of Impact	<ul style="list-style-type: none"> <li>- All Pupil Premium children will take part in relevant curriculum experiences and trips</li> <li>- Pupil interviews and regular wellbeing surveys will identify a positive mindset towards this</li> <li>- The persistent absenteeism rate for our Pupil Premium children will reduce significantly</li> <li>- Gap in attendance between Pupil Premium children and non-disadvantaged pupils will narrow</li> </ul>
Projected Spending	<p>Cost of resources to implement the above wider strategies focus:</p> <ul style="list-style-type: none"> <li>- Enrichment resources and subsidising trip and visits</li> </ul> <p><b>Total predicted spend: £1,335</b></p>

