



## Physical Education and Sport Premium 2024-25

### **Purpose of PE and Sport Premium**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024-2025 academic year, to encourage the development of healthy, active lifestyles. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

### **Funding Allocation**

Allocations for the academic year 2024-2025 are calculated using the number of pupils in Years 1-6, as recorded in the January 2024 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil. The premium must be spent in full by the end of the 2024-2025 academic year.

### **Using the PE and Sport Premium**

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding. The PE and Sport Premium should be used to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increase participation in competitive sport



## Physical Education and Sport at Bassingham Primary School

PE and sport develop our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

### Funding Overview

<b>Name of School</b>	Bassingham Primary School	<b>Number of Pupils on Roll</b>	171
<b>Academic Year</b>	2024-25	<b>Subject Leader</b>	Sam Betts
<b>Total Amount of Funding</b>	£17,470	<b>Date Published</b>	1.9.2024

### National Curriculum Requirements for Swimming and Water Safety

Current Year 6 class can <b>swim competently, confidently and proficiently over a distance of at least 25m</b>	67%
Current Year 6 class can <b>use a range of strokes effectively e.g. front crawl, backstroke and breaststroke</b>	82%
Current Year 6 class can <b>perform safe self-rescue in different water-based situations</b>	100%

### Planned Expenditure

Intent	Implementation and Impact	Key Indicators	Impact and Sustainability	Cost
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision.</p> <p>To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject.</p> <p>Lesson observations to monitor staff effectiveness and confidence.</p>	<ul style="list-style-type: none"> <li>- Staff confidence in delivering PE lessons is improving</li> <li>- CPD opportunities provided through Synergy Sports</li> <li>- Use specialist coaches and providers for team teaching and staff training to increase the knowledge and confidence of staff in delivering PE</li> <li>- PE Lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations</li> <li>- Subject Leader to attend relevant sport conferences and network meetings to gain relevant information</li> </ul>	<p>1, 2</p>	<p>Staff use existing and developing skill sets to deliver high quality PE and sport in the future.</p>	<p>£10,000</p>

<p>To participate in School Games competitions and other wider events.</p> <p>To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events.</p> <p>Enter external events to give pupils the opportunity to compete against other schools.</p> <p>Establish sports fixtures against schools within our cluster.</p>	<ul style="list-style-type: none"> <li>- Encourage the PPG and vulnerable to attend</li> <li>- Continue to engage with Callum Woods SGO, to identify pupils who would benefit from certain events</li> <li>- Run regular sports competitions for pupils across different sports</li> <li>- Provide transport to ensure pupils get the opportunity to take part in local competitive leagues, tournaments and festivals</li> <li>- Apply and work towards the School Games Mark</li> </ul>	<p>2, 3, 4, 5</p>	<p>A wide range of activities are on offer and pupils are engaging positively.</p> <p>Develop pupils understanding of how to keep physically and mentally fit and healthy.</p> <p>Pupils develop motivation to exercise during their own time.</p> <p>Pupils continue to participate in competitive sports events both in and outside of the school environment.</p>	<p>£5000</p>
<p>To increase the percentage of children leaving KS2 with the ability to swim 25m and to enable the pupils to have water safety knowledge.</p>	<ul style="list-style-type: none"> <li>- Fully embed and improve the swimming offer to further accelerate pupil progress in this area</li> <li>- Identify children who will need booster sessions to further develop their skills to reach expected levels</li> </ul>	<p>2, 4</p>	<p>Additional top-up swimming lessons ensure that pupils leave primary school with the required skills for future confidence and safety.</p>	<p>£2,470</p>