

## **Purpose of PE and Sport Premium**

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity. The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

## **Using the PE and Sport Premium**

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- Funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- Providing or improving equal access to sport for boys and girls

The PE and Sport Premium should be used to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## **Physical Education and Sport at Bassingham Primary School**

Here at Bassingham Primary we want children to aim high and do that through continuously setting high expectations. In P.E. our curriculum is ambitious, coherently planned and sequenced. We aim to use P.E to help all children develop the knowledge and skills needed become more confident and explore their strengths both physically and mentally, linking immensely with SMSC development.

Bassingham Primary School recognises the vital contribution of Physical Education to a child’s physical, cognitive, social and emotional development as well as the role it can play in a child’s spiritual, moral and cultural development. We aim to provide a broad and balanced P.E. curriculum which is intended to develop children’s increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement situations. Through a balance of individual, paired and group activities, we aim to cater for the different strengths, needs and preferences of each child, using differentiated activities where appropriate. We believe that through the variety of opportunities that PE offers, all children can develop a sense of personal achievement, fair play, teamwork and an understanding of the ways in which sport can transcend social and cultural boundaries.

We plan a range of activities that aim to provide children with a broad base of movement knowledge, skills and understanding, which they can refine and expand throughout their primary school years. All children are encouraged to join clubs and extend their interest and involvement in sport. We encourage children to develop their creative and expressive abilities, through improvisation and problem-solving. Children are taught to appreciate the importance of a healthy and fit body, and begin to understand those factors which affect health and fitness.

### Funding Overview

<b>Name of School</b>	Bassingham Primary School	<b>Number of Pupils on Roll Years 1-6</b>	170
<b>Academic Year</b>	2023-24	<b>Subject Leader</b>	Ann Gowrley
<b>Total Amount of Funding carried over from 22/23</b>	£7,716.41		
<b>Total Amount of Funding allocated 23/24</b>	£17,620		
<b>Total Amount of Funding 23/24</b>	£25,336.47		

## Key Priorities and Planning

Intent	Implementation	Key Indicators	Impact and Sustainability	Cost
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision</p> <p>To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject</p> <p>Lesson observations to monitor staff effectiveness and confidence</p> <p>Questionnaire to monitor pupil and staff attitudes towards progression in PE</p>	<p>Staff confidence in delivering PE lessons is improving</p> <p>CPD opportunities provided through Synergy Sports</p> <p>Use specialist coaches and providers for team teaching and staff training to increase the knowledge and confidence of staff in delivering PE</p> <p>PE Lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations</p> <p>Subject Leader to attend relevant sport conferences and network meetings to gain relevant information</p>	1, 2	Staff use existing and developing skill sets to deliver high quality PE and sport in the future	£10,506
<p>To participate in School Games competitions and other wider events</p> <p>To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events</p>	<p>Encourage the PPG and vulnerable to attend</p> <p>Continue to engage with Callum Woods SGO, to identify pupils who would benefit from certain events</p>	2, 3, 4, 5	<p>A wide range of activities are on offer and pupils are engaging positively</p> <p>Develop pupils understanding of how to keep physically and mentally fit and healthy</p>	£1000

<p>Enter external events to give pupils the opportunity to compete against other schools</p> <p>Establish sports fixtures against schools within our cluster</p>	<p>Run regular sports competitions for pupils across different sports</p> <p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals</p> <p>Apply and work towards the School Games Mark 2023</p>		<p>Pupils develop motivation to exercise during their own time</p> <p>Pupils continue to participate in competitive sports events both in and outside of the school environment</p>	
<p>To increase the percentage of children leaving KS2 with the ability to swim 25m and to enable the pupils' to have water safety knowledge</p>	<p>Fully embed and improve the swimming offer to further accelerate pupil progress in this area</p> <p>Identify children who will need booster sessions to further develop their skills to reach expected levels</p>	2, 4	<p>Additional top-up swimming lessons ensure that pupils leave primary school with the required skills for future confidence and safety</p>	£1000
<p>To increase participation in competitive sport</p> <p>To ensure all physical activity is completely safely</p>	<p>Complete a full repair and overhaul of the school field. This will involve cultivating the entire area to ensure it is completely level and fit for all sporting activities.</p>	2, 3, 4, 5	<p>The school will take part in competitive fixtures against other schools</p> <p>A wider range of activities are on offer for pupils during playtimes and lunchtimes</p> <p>All Physical Education lessons can be completed in a safe environment</p>	£14,247

## Swimming Data

### Meeting National Curriculum requirements for Swimming and Water Safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%



