



Pupil Premium Strategy 2025-26

School Overview

Metric	Data
School Name	Bassingham Primary School
Pupils in School	169
Proportion of Disadvantaged Pupils	15.90% (27 pupils)
Pupil Premium Allocation	£49,730
Academic Year	2025-26
Publish Date	1 st September 2025
Review Date	1 st September 2026
Statement Authorised By	Sam Betts (Headteacher)
Pupil Premium Lead	Sam Betts (Headteacher)
Governor Lead	Jo Lambert (Chair of Governors)

Disadvantaged Pupils – Attainment (2024-25)

The attainment outcomes below are based on internal school data and teacher assessments. They also include the difference in attainment between disadvantaged pupils and other pupils.

Year 1 (22 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2025		
	Maths	Reading	Writing
Disadvantaged Pupils (5)	100	80	60
Other Pupils (17)	83	71	65
Difference	+17	+9	-5

Year 4 (24 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2025		
	Maths	Reading	Writing
Disadvantaged Pupils (5)	60	80	80
Other Pupils (19)	73	78	63
Difference	-13	+2	+17

Year 2 (17 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2025		
	Maths	Reading	Writing
Disadvantaged Pupils (1)	0	0	0
Other Pupils (16)	82	94	76
Difference	-82	-94	-76

Year 5 (24 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2025		
	Maths	Reading	Writing
Disadvantaged Pupils (7)	57	86	57
Other Pupils (17)	71	94	71
Difference	-14	-8	-14

Year 3 (26 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2025		
	Maths	Reading	Writing
Disadvantaged Pupils (6)	50	50	33
Other Pupils (20)	75	80	60
Difference	-23	-30	-27

Year 6 (28 pupils)			
Percentage of pupils achieving the expected attainment and above	July 2025 (SATs Outcomes)		
	Maths	Reading	Writing
Disadvantaged Pupils (6)	50	50	86
Other Pupils (22)	68	63	83
Difference	-18	-13	+3

Targeted Academic Support

Measure	Activity
To provide Pupil Premium children with targeted academic support via teacher or Teaching Assistant led intervention	<ul style="list-style-type: none"> - Teachers regularly review class Intervention Maps with a focus on Pupil Premium children - Pupil Premium children are highlighted on Intervention Maps to promote staff awareness - Identify Pupil Premium children who are vulnerable in terms of progress and attainment - Plan and deliver sharply focused intervention to address gaps in learning/academic barriers - Deploy Teaching Assistants effectively to secure accelerated progress for identified pupils - Specific focus on small group intervention and guided groups during lessons - Specific focus on high quality reading comprehension interventions - Termly pupil progress meetings to discuss progress and attainment of Pupil Premium children
Evidence of Impact Teaching + Learning Toolkit evidences impact of Teaching Assistant Interventions (+4 months)	<ul style="list-style-type: none"> - Attainment and progress data for Pupil Premium children are directly strengthened as a result of effective and robust intervention - The attainment gap between Pupil Premium children and non-disadvantaged pupils continues to narrow as a result of effective and robust intervention - Termly pupil progress meetings ensure a continued sharp focus on Pupil Premium children and their ongoing performance - Regular Learning Walks identify the quality of teacher and Teaching Assistant led intervention with support and feedback provided where required
Closing the Disadvantage Gap	Well-evidenced teaching assistant interventions can be targeted at pupils that require additional support and can help previously low attaining pupils overcome barriers to learning and 'catch-up' with previously higher attaining pupils. Schools should carefully monitor teaching assistant interventions to ensure they are well-delivered, so that pupils receive the large benefits of structured interventions and not the limited impact of general deployment.
Projected Spending	Cost of resources to implement the above targeted academic support focus: <ul style="list-style-type: none"> - Allocated use of teacher and Teaching Assistant support <p>Total predicted spend: £40,000</p>

Wider Strategies

Measure	Activity
<p>To provide Pupil Premium children with access to a wide range of enrichment opportunities. This will result in building aspirations, developing confidence and resilience</p> <p>To improve the attendance of Pupil Premium children with a sharp focus on reducing persistent absenteeism</p>	<ul style="list-style-type: none"> - Purchase resources that enable staff to deliver quality enrichment opportunities - Pupil Premium children to receive 'first choice' when accessing extra-curricular provision - Subsidise the cost of trips and visits for Pupil Premium children - This will include residential, curriculum visits and external providers in school - Review the Attendance Policy to include specific information around monitoring and analysis - Improve the persistent absenteeism rate for our Pupil Premium children - Plan regular meetings with parents/carers when attendance becomes a concern - Work within the Early Help system to provide bespoke support for families when required
Evidence of Impact	<ul style="list-style-type: none"> - All Pupil Premium children will take part in relevant curriculum experiences and trips - Pupil interviews and regular wellbeing surveys will identify a positive mindset towards this - The persistent absenteeism rate for our Pupil Premium children will reduce significantly - Gap in attendance between Pupil Premium children and non-disadvantaged pupils will narrow
Projected Spending	<p>Cost of resources to implement the above wider strategies focus:</p> <ul style="list-style-type: none"> - Enrichment resources and subsidising trip and visits <p>Total predicted spend: £9,730</p>