



Part of  Aspire

Accessibility Plan

February 2023

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1. Aims

Schools are required under the Equality Act 2010 to have an Accessibility Plan. The purpose of the plan is to:

- › Increase the extent to which disabled pupils can participate in the curriculum
- › Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. **Both our Equality and Inclusion objectives at Bassingham Primary School can be found below:**

Objective 1: To ensure that the quality of provision for all individuals and groups enables pupils to meet or exceed age related expectations, so that they are ready for their next phase of education.

Objective 2: To use assessment data to monitor the progress of individuals and groups, identify barriers, initiate intervention and ensure that their specific needs are met.

Objective 3: To carefully prioritise and deploy all resources within a finite budget, so that provision continues to have an impact upon pupil outcomes.

Objective 4: To raise pupils' awareness of differences within the wider society and actively promote respect and tolerance.

Objective 5: To support the wellbeing and development of the whole child.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's Complaints Policy covers the Accessibility Plan. If you have any concerns relating to accessibility in school, the Complaints Policy sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this Accessibility Plan, including **staff and governors of the school.**

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments

such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our Accessibility Plan in accordance with the Equality Act 2010.

AIM	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
<p>Improve the quality of teaching and learning using approaches rooted in research evidence and cognitive science.</p>	<p>Continual review, refinement and improvement of Learning Walks to identify areas of Teaching and Learning strengths and development to inform training needs.</p> <p>Develop staff knowledge of metacognition, evidence informed teaching and education research.</p> <p>Develop staff knowledge and skills of Quality First Teaching via Rosenshine's '10 Principles of Instruction'.</p>	<p>SB</p> <p>Class Teachers</p>	<p>September 2024</p>
<p>To develop appropriate curriculum pathways to meet the needs of all pupils.</p>	<p>Track and monitor the provision of all pupils to ensure progress in attainment and wider outcomes.</p> <p>Regularly review student progress and attainment via half-termly Intervention Maps and termly Pupil Progress Meetings.</p>	<p>SB</p> <p>Class Teachers</p>	<p>September 2024</p>
<p>To promote inclusion and equality for all pupils.</p>	<p>Ensure all staff are made aware of the Equality and Diversity Policy and Disability Duty.</p> <p>Identify and address access issues regarding classroom equipment, lesson content and educational visits.</p> <p>Develop the PSHE curriculum to eliminate discrimination and harassment and promote positive attitudes towards each other.</p>	<p>SB</p> <p>Class Teachers</p>	<p>September 2024</p>

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by Local Governing Body.

5. Links with other policies

This Accessibility Plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions details found within the First Aid policy