



## Physical Education and Sport Premium Review - 2022-23

### **Purpose of PE and Sport Premium**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022-2023 academic year, to encourage the development of healthy, active lifestyles. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

### **Funding Allocation**

Allocations for the academic year 2022-2023 are calculated using the number of pupils in Years 1-6, as recorded in the January 2022 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil. The premium must be spent in full by the end of the 2022-2023 academic year.

### **Using the PE and Sport Premium**

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding. The PE and Sport Premium should be used to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

1. Providing targeted activities or support to involve and encourage the least active children
2. Encouraging active play during break times and lunchtimes
3. Establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
4. Adopting an Active Mile initiative
5. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2



## Physical Education and Sport at Bassingham Primary School

PE and sport develop our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

### Funding Overview

<b>Name of School</b>	Bassingham Primary School	<b>Number of Pupils on Roll</b>	171
<b>Academic Year</b>	2022-23	<b>Subject Leader</b>	Ann Gowrley
<b>Total Amount of Funding</b>	£17,680	<b>Date Published</b>	31.07.23

### National Curriculum Requirements for Swimming and Water Safety

Current Year 6 class can <b>swim competently, confidently and proficiently over a distance of at least 25m</b>	92%
Current Year 6 class can <b>use a range of strokes effectively e.g. front crawl, backstroke and breaststroke</b>	88%
Current Year 6 class can <b>perform safe self-rescue in different water-based situations</b>	69%

### Planned Expenditure

Areas of Focus	Actions	Impact	Sustainability	Evidence	Funding
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>PE specialist to work alongside teachers and teaching assistants to develop existing skills.</p> <p>PE specialist to deliver staff professional development and training during the academic year.</p>	<p>All teaching staff deliver weekly PE lessons to a 'good' standard.</p> <p>All pupils receive their statutory two hours of PE per week.</p> <p>88% of teaching staff now feel more confident delivering quality PE provision.</p>	Staff use existing and developing skill sets to deliver high quality PE and sport in the future.	<p>Staff questionnaires and feedback.</p> <p>Learning Walks and lessons observations.</p>	Synergy Sports Coaching – £10,506
Provide a broader variety of extra-curricular physical activities after school and during the school day.	Research local clubs and providers who can provide additional extra-curricular activities after school.	<p>Via our Extra-Curricular Clubs, the following activities have been offered to the pupils:</p> <ul style="list-style-type: none"> <li>- Football Club</li> <li>- Multi Skills</li> <li>- Dance Club</li> <li>- Mini Olympics</li> </ul>			

<p>Provide a broader variety of extra-curricular physical activities.</p>	<p>Weekly Enrichment Afternoon to continue, that will include a number of physical activities.</p>	<ul style="list-style-type: none"> <li>- Mini Fencing</li> <li>- Short Golf</li> <li>- Playground Games</li> <li>- Archery</li> </ul> <p>All children have had the chance to engage in sporting enrichment choices over the 3 terms with a variety of different sports. The children have enjoyed this immensely.</p> <p>Children have taken part in competitive football games during Spring/Summer Term.</p>	<p>Pupils continue to participate in competitive sports events both in and outside of the school environment.</p>	<p>Pupils develop a life-long passion for their sport and can play competitively throughout their education and beyond.</p>	<p>£0 Staff led</p>
<p>Provide additional top-up swimming lessons to pupils who</p>	<p>Fully embed and improve the swimming offer to further</p>	<p>Please see percentages of attainment above for the pupils who accessed</p>	<p>Additional top-up swimming lessons ensure that pupils</p>	<p>Percentage of pupils in Year 6 meeting National Curriculum</p>	<p>Swimming lessons – £4,500</p>

<p>have not been able to meet the National Curriculum requirements.</p>	<p>accelerate pupil progress in this area.</p> <p>Identify children who will need booster sessions to further develop their skills to reach expected levels.</p>	<p>school swimming last academic year.</p>	<p>leave primary school with the required skills for future confidence and safety.</p>	<p>Requirements for swimming and water safety.</p>	
<p>Engagement of all pupils in physical activity.</p> <p>Encouraging active play during playtimes and lunchtimes.</p>	<p>Purchase additional sports and activity equipment for both PE lessons, playtimes and lunchtimes.</p>	<p>Increased physical activity during playtimes and lunchtimes has reduced significant incidents by over 50%.</p> <p>New equipment is now organised on a rota system meaning engagement with a wide range of games and activities for all children.</p> <p>New equipment has ensured our new PE Scheme of Work is being following consistently</p>	<p>Pupils develop motivation to exercise during their own time.</p> <p>New equipment will be kept in the locked shed and maintained to use over future years.</p> <p>Playtime equipment will be audited to ensure it is in good condition termly.</p>	<p>Pupil feedback via interviews and questionnaires.</p> <p>Staff questionnaires and feedback.</p> <p>Children will have gained more out of their PE lessons and teachers will feel more prepared for teaching.</p> <p>Children to use sporting equipment in their own time to build on the skills they</p>	<p>Additional equipment – £2,674</p>

		<p>with excellent curriculum coverage.</p> <p>Physical Development within the EYFS now has high priority with the purchase of specific equipment.</p>	<p>A wide range of activities are on offer and pupils are engaging positively.</p> <p>Develop pupils understanding of how to keep physically and mentally fit and healthy.</p>	<p>have learnt in PE sessions.</p> <p>Children will have new equipment that they have chosen themselves giving them responsibility to use it effectively, keep it safe and enjoy it.</p>	
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