


<p><b>Year 2/Year 3</b> <b>Yearly Overview</b></p> 	<p><b>Autumn Term</b></p>	<p><b>Spring Term</b></p>	<p><b>Summer Term</b></p>
<p><b>Topic Overview</b></p>	<p><b>Through the Ages (History Driver)</b></p> <p>What can your archaeologist skills tell you about the mystery of prehistoric citizens and their treasures?</p> <p>In the Through the Ages project, you will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. You will discover terminology relating to time and sequence dates to make a timeline. You will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. You will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.</p>	<p><b>Rocks, Relics and Rumbles (Geography Driver)</b></p> <p>Why does planet Earth rumble?</p> <p>In the Rocks, Relics and Rumbles project, we will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. We will investigate different types of rock to learn about their uses and properties. We will also investigate soil and fossils, including learning about the work of Mary Anning. We will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. We will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.</p>	<p><b>Emperors and Empires (History Driver)</b></p> <p>Why did the Romans eat dormice?</p> <p>In the Emperors and Empires project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in your local area.</p>
<p><b>WOW Day</b></p>	<p>Visit Cresswell Craggs WOW Day – Cave Paintings</p>	<p>WOW Day – Chocolate Rock Making</p>	<p>WOW Day – Create Roman Museum</p>
<p><b>Local Links</b></p>	<p>Stone Age Virtual Tour Carving Soap Arrow Heads</p>	<p>People and Place – Bassingham Lowry Landscapes Finding Fossils in Sand Forces and Magnets – Forces in the Locality</p>	<p>Mosaic Bassingham - Mosaic/Craft Group Old Farmhouse Flower Farm - Beautiful Botanicals Mini Greenhouses in Forest School Links to Lincoln Castle/Settlements</p>

<p style="text-align: center;"><b>Our Curriculum</b></p>	<p style="text-align: center;">Local area visit (Creswell Craggs)</p> <p style="text-align: center;">Stone/Bronze/Iron Age settlements/monuments in Lincolnshire</p> <p style="text-align: center;">Local area burial sites</p> <p style="text-align: center;">Hoards found in Lincolnshire</p> <p style="text-align: center;">Stone Age, Bronze Age and Iron Age specific to Lincolnshire</p>		<p style="text-align: center;">Label Bassingham on the map compared to location of volcanoes around the world</p> <p style="text-align: center;">Locate earthquakes that have happened in local area and their magnitude</p> <p style="text-align: center;">Latitude and longitude of Bassingham</p> <p style="text-align: center;">Geology of local area compared to other parts of the world</p> <p style="text-align: center;">Compare Lincolnshire plate tectonics with parts of the world which experience frequent earthquakes to explore why</p>		<p style="text-align: center;">Label Bassingham on the map compared to Rome</p> <p style="text-align: center;">Roman buildings in Lincoln</p> <p style="text-align: center;">Find out about Roman sites close to Bassingham (Brant Broughton, Navenby)</p> <p style="text-align: center;">Local Roman roads - legacy (map and compare shape/location to other Roman roads in UK)</p>	
<p style="text-align: center;"><b>Themed Events</b></p>	<p style="text-align: center;">European Day of Languages</p> <p style="text-align: center;">Black History Month</p> <p style="text-align: center;">Harvest Festival</p> <p style="text-align: center;">National Teaching Assistants Day</p> <p style="text-align: center;">National Fitness Day</p>	<p style="text-align: center;">World Kindness Day</p> <p style="text-align: center;">Children in Need</p> <p style="text-align: center;">Odd Socks Day</p> <p style="text-align: center;">Anti-Bullying Week</p>	<p style="text-align: center;">Children's Mental Health Week</p> <p style="text-align: center;">World Religion Day</p> <p style="text-align: center;">Safer Internet Day</p>	<p style="text-align: center;">World Book Day</p> <p style="text-align: center;">Comic Relief</p> <p style="text-align: center;">World Maths Day</p> <p style="text-align: center;">Mother's Day</p> <p style="text-align: center;">British Science Week</p> <p style="text-align: center;">International Women's Day</p>	<p style="text-align: center;">International Dance Day</p> <p style="text-align: center;">Walk to School Week</p>	<p style="text-align: center;">Father's Day</p> <p style="text-align: center;">Pride Month</p> <p style="text-align: center;">Disability Awareness Day</p> <p style="text-align: center;">World Environment Day</p> <p style="text-align: center;">Children's Art Week</p>
<p style="text-align: center;"><b>Key Texts</b></p>	<p style="text-align: center;">The Stone Age: Hunters, Gatherers and Woolly Mammoths! (Marcia Williams)</p> <p style="text-align: center;">Stone Age Boy (Satoshi Kitamura)</p>		<p style="text-align: center;">The Firework-Makers Daughter (Philip Pullman)</p> <p style="text-align: center;">Sona Sharma Looking After Planet Earth (Chitra Soundar)</p>		<p style="text-align: center;">Just So Stories (Rudyard Kipling)</p> <p style="text-align: center;">The Twits (Roald Dahl)</p>	
<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;">Narratives: Stone Age Story</p>	<p style="text-align: center;">Instructions</p>	<p style="text-align: center;">Non-Chronological Reports</p>	<p style="text-align: center;">Narratives: Creating a Setting</p>	<p style="text-align: center;">Roman Myths</p>	<p style="text-align: center;">Letters</p>
			<p style="text-align: center;">Diaries</p>	<p style="text-align: center;">Shape Poetry</p>	<p style="text-align: center;">Biographies</p>	<p style="text-align: center;">Rhyming Poetry</p>

<p style="text-align: center;"><b>Maths</b></p>	<p style="text-align: center;">Place Value</p> <p style="text-align: center;">Addition and Subtraction</p> <p style="text-align: center;">Multiplication and Division A</p>		<p style="text-align: center;">Multiplication and Division B</p> <p style="text-align: center;">Length and Perimeter</p> <p style="text-align: center;">Fractions A</p> <p style="text-align: center;">Mass and Capacity</p>		<p style="text-align: center;">Fractions B</p> <p style="text-align: center;">Money</p> <p style="text-align: center;">Time</p> <p style="text-align: center;">Shape</p> <p style="text-align: center;">Statistics</p>		
<p style="text-align: center;"><b>Science Year 2</b></p>	<p style="text-align: center;"><b>Human Survival</b></p> <p style="text-align: center;">This project teaches you about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. You will learn how human offspring grow and change over time into adulthood.</p> <p style="text-align: center;"><b>Habitats</b></p> <p style="text-align: center;">This project teaches you about habitats and what a habitat needs to provide. You will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</p>		<p style="text-align: center;"><b>Use of Materials</b></p> <p style="text-align: center;">This project teaches you about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. You will begin to explore how materials can be changed.</p> <p style="text-align: center;"><b>Plant Survival</b></p> <p style="text-align: center;">This project teaches you about the growth of plants from seeds and bulbs. You observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.</p>		<p style="text-align: center;"><b>Animal Survival</b></p> <p style="text-align: center;">This project teaches you about growth in animals by exploring the life cycles of some familiar animals. You will build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>		
<p style="text-align: center;"><b>Science Year 3</b></p>	<p style="text-align: center;"><b>Animal Nutrition and the Skeletal System</b></p> <p style="text-align: center;">This project teaches you about the importance of nutrition for humans and other animals. You will learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p>		<p style="text-align: center;"><b>Forces and Magnets</b></p> <p style="text-align: center;">This project teaches you about contact and non-contact forces, including friction and magnetism. You investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.</p>		<p style="text-align: center;"><b>Plant Nutrition and Reproduction</b></p> <p style="text-align: center;">This project teaches you about the requirements of plants for growth and survival. You will describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.</p>	<p style="text-align: center;"><b>Light and Shadows</b></p> <p style="text-align: center;">This project teaches you about light and dark. You will investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.</p>	
<p style="text-align: center;"><b>Religious Education</b></p>	<p style="text-align: center;"><b>Ganesh Chaturthi - Hinduism</b></p> <p style="text-align: center;">This project teaches you that Hindus celebrate the birthday of Lord Ganesh during Ganesh Chaturthi. They pray to Ganesh to remove obstacles when starting something new and mention his name first when they perform puja to make sure nothing will get in the way of their worship and prayer.</p>	<p style="text-align: center;"><b>Guru Nanak Gurburab - Sikhism</b></p> <p style="text-align: center;">You will learn that Gurburabs are celebrations which commemorate the anniversaries of the Sikh Gurus. Guru Nanak's Gurburab is usually celebrated in November.</p>	<p style="text-align: center;"><b>Lent - Christianity</b></p> <p style="text-align: center;">You will learn that Lent is a time for Christians to fast, think about God, say sorry for the things they have done that they regret, pray and learn more about the life of Jesus. It last for 40 days (excluding Sundays), because this is the same amount of time that Jesus spent fasting and thinking about God in the desert before he started teaching and performing miracles.</p> <p style="text-align: center;">The last week of Lent is called Holy Week. During Holy Week, Christians remember Jesus' crucifixion on Good Friday and celebrate his rising from the dead three days later on Easter Sunday.</p>		<p style="text-align: center;"><b>Vesak - Buddhism</b></p> <p style="text-align: center;">You will learn that Vesak is an important Buddhist festival, which commemorates the birth, enlightenment and sometimes death of Prince Siddhartha, known as Buddha.</p>	<p style="text-align: center;"><b>Shavuot - Judaism</b></p> <p style="text-align: center;">You will learn that the word Shavuot means 'weeks' and the festival of Shavuot is celebrated 50 days (seven weeks) after Passover.</p>	<p style="text-align: center;"><b>Hajj - Islam</b></p> <p style="text-align: center;">You will learn that the Hajj is a pilgrimage Muslims make to the holy city of Mecca. Pilgrims spend five days praying and worshipping both in Mecca and the surrounding desert.</p>

<b>History</b>	Driver Project: Through the Ages (Prehistory)				Driver Project: Emperors and Empires (Romans)	
<b>Geography</b>	<b>Our Planet, Our World</b> This essential skills and knowledge project teaches you to locate countries and cities, and use grid references, compass points and latitude and longitude. You will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. You will learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.		Driver Project: Rocks, Relics and Rumbles		<b>Revision and Retrieval Practice</b>  In this topic, you will learn about maps.	
<b>Art and Design</b>	<b>Colour Theory</b> This project teaches you about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	<b>Prehistoric Pots</b> This project teaches you about Bell Beaker pottery. It allows you to explore different clay techniques, which you use to make and decorate a Bell Beaker-style pot.	<b>Ammonite</b> This project teaches you about artistic techniques used in sketching, printmaking and sculpture.	<b>People and Places</b> This project teaches you about the genre of figure drawing. You will study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from your school.	<b>Beautiful Botanicals</b> This project teaches you about the genre of botanical art. You will create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.	<b>Mosaic Masters</b> This project teaches you about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. You will learn techniques to help you design and make a mosaic border tile.
<b>Design and Technology</b>	<b>Cook Well, Eatwell</b> This project teaches you about food groups and the Eatwell guide. You learn about methods of cooking and explore these by cooking potatoes and ratatouille. You choose and make a taco filling according to specific design criteria.		<b>Making it move</b> This project teaches you about cam mechanisms. You will experiment with different shaped cams before designing, making and evaluating a child's automaton toy.		<b>Greenhouse</b> This project teaches you about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. You will learn techniques to strengthen structures and use tools safely. You will use your learning to design and construct a mini greenhouse.	
<b>Computing</b>	<b>Email</b> Communicating electronically using 2Email. Considering safety aspects of email communication. <ul style="list-style-type: none"> <li>• Composing and replying to emails</li> <li>• Opening and sending attachments             <ul style="list-style-type: none"> <li>• Using email safely</li> </ul> </li> </ul>	<b>Touch Typing</b> Developing touch typing skills using 2Type. <ul style="list-style-type: none"> <li>• Recognising keyboard locations</li> <li>• Understanding correct finger positioning</li> <li>• Improving accuracy and speed</li> </ul>	<b>Spreadsheets</b> Working with data using spreadsheets in the 2Calculate tool. <ul style="list-style-type: none"> <li>• Creating graphs</li> <li>• Understanding cell addresses</li> <li>• Using the formula bar</li> <li>• Combining 2Calculate functions to analyse data</li> </ul>	<b>Coding</b> Developing coding skills using 2Code. <ul style="list-style-type: none"> <li>• Using flowcharts in 2Chart</li> <li>• Using timers</li> <li>• Introducing repetition</li> <li>• Testing and debugging</li> </ul>	<b>Presentation</b> Using industry standard software to create presentations. <ul style="list-style-type: none"> <li>• Adding media</li> <li>• Customising with animation and timings</li> <li>• Designing an effective presentation</li> </ul>	<b>Route Planner</b> Using 2Go to create routes for screen turtles. Coding using angles of turn and repetition. <ul style="list-style-type: none"> <li>• Writing commands using rotation</li> <li>• Creating algorithms and writing code             <ul style="list-style-type: none"> <li>• Planning routes</li> <li>• Repetition in 2Go</li> </ul> </li> </ul>

Unit 3.2 Online Safety (Covered Weekly)						
	<ul style="list-style-type: none"> <li>To know what makes a safe password.</li> <li>To learn methods for keeping passwords safe.</li> <li>To understand how the Internet can be used in effective communication.</li> <li>To understand how a blog can be used to communicate with a wider audience.</li> <li>To consider the truth of the content of websites.</li> <li>To learn about the meaning of age restrictions symbols on digital media and devices.</li> </ul>					
<b>Music</b>	<p><b>Hands, Feet, Heart</b> This newly upgraded unit contains all the classic teaching resources you would expect; Listen &amp; Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p> <p>Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music.</p>	<p><b>Babushka</b> Babushka cleans her little Russian house all day long to stop herself from noticing how lonely and sad she is. She's so busy that she fails to notice beautiful things going on around her: a new star shining in the sky, an angel hovering in her garden and an exciting message being spread by three mysterious kings.</p>	<p><b>Percussion Writer</b></p> <p>The Percussion Writer tool enables you to play along with excerpts from famous works or to create your own simple classroom percussion pieces.</p> <p>Use the instruments you have available and explore the types of sounds each make to decide which of the four categories they should be placed into.</p>	<p><b>I Wanna Play in a Band</b> I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble.</p>	<p><b>Zootime</b> This unit contains all the classic teaching resources you would expect; Listen &amp; Appraise apps, new progressive Warm-up Games, Flexible Games and new progressive improvisation resources.</p>	<p><b>Reflect, Rewind and Replay</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical Education</b>	Football (Invasion)	Hockey (Invasion)	Dance or Gymnastics	Tennis (Net, Court, Wall Games)	Athletics	Cricket (Strike and Field)
<b>MFL</b>	<p><b>Getting to Know You</b></p> <p>You will learn about basics of the French language. You will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old you are.</p>	<p><b>All About Me</b></p> <p>You will learn to understand and follow instructions, name parts of the body, identify colours and say what you are wearing.</p>	<p><b>Food Glorious Food</b></p> <p>This 'food' themed unit uses a story as its inspiration and is designed to pick up and develop your learning from the previous Year 3 French units. By joining in with the story, you will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.</p>	<p><b>Family and Friends</b></p> <p>You will learn how to identify and introduce family and pets and spell their names. You will also learn the names for places in your own home.</p>	<p><b>Our School</b></p> <p>You will learn key vocabulary and phrases around the theme of school. You will learn vocabulary of school places and objects, you will take part in a PE lesson conducted mostly in French and will combine learning to express preferences.</p>	<p><b>Time</b></p> <p>In this 'Time' unit, you will learn to say the days of the week, months and dates and also count on from 11 to 31.</p>