


<p><b>Year 6 Yearly Overview</b></p> 	<p><b>Autumn Term</b></p>	<p><b>Spring Term</b></p>	<p><b>Summer Term</b></p>
<p><b>Topic Overview</b></p>	<p><b>Maafa (History Driver)</b></p> <p>What was the Slave Trade?</p> <p>In the Maafa project, you will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. You will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. You will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. You will also discover how the people of Britain benefited from the money and goods produced by the slave trade. You will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa.</p>	<p><b>Frozen Kingdoms (Geography Driver)</b></p> <p>What do I need to be a Polar Explorer?</p> <p>In the Frozen Kingdoms project, you will learn about the regions of the Arctic and Antarctic. You will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. You will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. You will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. You will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. You will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.</p>	<p><b>Britain at War (History Driver)</b></p> <p>Why did Britain go to War?</p> <p>In the Britain at War project, you will learn about the main causes of the First World War and which countries were the major players. You will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, you will learn about life in the trenches and the consequences of new weaponry. You will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. You will also learn about the causes and main events of the Second World War. You will find out how Britain prepared itself for war and the war's impact on civilian life. You will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers.</p>
<p><b>WOW Day</b></p>	<p><a href="#">African Drumming Workshop</a></p>	<p><a href="#">Yorkshire Wildlife Park</a></p>	<p><a href="#">WOW Day – War Loan Box/Speaker from British Legion</a></p>
<p><b>Local Links</b></p>	<p>William Wilberforce</p> <p>Lincoln City first club to hire two black players</p> <p>Black History trail - Cornhill</p> <p>Links with African Culture through Little Africa Shop</p> <p>Local doctors or nurse – circulatory system</p>	<p>John Franklin – Local Arctic Explorer</p> <p>Local Electrician – Electrical circuits</p> <p>Local walk to collect litter to use in art - fashion show – environmental art</p> <p>Dynamic Dunescapes</p> <p>Lincolnshire Art Society</p>	<p>War Memorial Bassingham</p> <p>Dam Busters</p> <p>Life in Bassingham during the war</p> <p>Lincolnshire university – International bomber command centre</p> <p>Agnus Smith/Harry Taylor</p> <p>Bassingham Sewing Club</p>

<p><b>Our Curriculum</b></p>	<p>Compare life on a Caribbean plantation to life in Bassingham and Lincoln</p> <p>Discuss how Black Culture enriches Bassingham and Lincoln today</p> <p>Paint a landscape picture of Bassingham</p>		<p>Compare tourism in Antarctica to Lincoln</p> <p>Compare the location of the Arctic and Antarctica to Bassingham and Lincoln using maps</p> <p>Compare the climate similarities and differences between the Arctic, Antarctica and Lincoln</p>		<p>Understand how the local RAF played an important role in WW2</p> <p>Visit the local War Memorial in Bassingham</p> <p>Research a local person who is named on the War Memorial</p>	
<p><b>Themed Events</b></p>	<p>European Day of Languages</p> <p>Black History Month</p> <p>Harvest Festival</p> <p>National Teaching Assistants Day</p> <p>National Fitness Day</p>	<p>World Kindness Day</p> <p>Children in Need</p> <p>Odd Socks Day</p> <p>Anti-Bullying Week</p>	<p>Children's Mental Health Week</p> <p>World Religion Day</p> <p>Safer Internet Day</p>	<p>World Book Day</p> <p>Comic Relief</p> <p>World Maths Day</p> <p>Mother's Day</p> <p>British Science Week</p> <p>International Women's Day</p>	<p>International Dance Day</p> <p>Walk to School Week</p>	<p>Father's Day</p> <p>Pride Month</p> <p>Disability Awareness Day</p> <p>World Environment Day</p> <p>Children's Art Week</p>
<p><b>Key Texts</b></p>	<p>Journey back to Freedom (Catherine Johnson)</p> <p>Young, Gifted and Black (Aretha Franklin)</p>		<p>Shackleton's Journey (William Grill)</p> <p>The Ice Children (M. G. Leonard)</p>		<p>The Final Year (Matt Goodfellow)</p> <p>Digging for Victory (Cathy Faulkner)</p>	
<p><b>Writing</b></p>	<p>Place Value of Punctuation</p>	<p>Newspaper Report</p>	<p>Letter (The Alchemist)</p>	<p>Non-Chronological Report</p>	<p>SATs</p>	<p>Diary Entry</p>
		<p>Narrative (Adventure)</p>	<p>Narrative (Endurance)</p>	<p>Persuasion</p>	<p>Narrative Ending</p>	<p>Narrative</p>

<p><b>Maths</b></p>	<p>Place Value</p> <p>Addition, subtraction, multiplication and division</p> <p>Fractions A</p> <p>Fractions B</p> <p>Converting units</p>		<p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p>		<p>Shape</p> <p>Position and Direction</p> <p>Consolidation and Problem Solving</p>	
<p><b>Science</b></p>	<p>Circulatory System</p> <p>This project teaches you about the transport role of the human circulatory system, its main parts and primary functions. You will learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>		<p>Electrical circuits and components</p> <p>This project teaches you about electrical circuits, their components and how they function. You will recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches you about programmable devices, sensors and monitoring. You will combine your learning to design and make programmable home devices.</p>		<p>Light Theory</p> <p>This project teaches you about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. You will explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</p>	<p>Evolution and Inheritance</p> <p>This project teaches you how living things on Earth have changed over time and how fossils provide evidence for this. You will learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</p>
<p><b>Religious Education</b></p>	<p><b>Rosh Hashanah and Yom Kippur Judaism</b></p> <p>Rosh Hashanah is the Jewish New Year and it begins with the sound of a shofar (ram's horn). Sweet foods are eaten in the hope of a sweet New Year and the ritual of Tashlich is performed. The Days of Repentance follow, when Jews think back over the past year and make amends for their sins.</p>	<p><b>Bandi Chhor Divas Sikhism</b></p> <p>The Sikh celebration of Bandi Chhor Divas coincides with the Hindu festival of Diwali. During the festival, Sikhs celebrate Guru Hargobind, who released 52 Hindu princes from Gwalior Fort in 1619. The main themes of the festival are religious freedom and helping others who are weaker or in need.</p>	<p><b>Parinirvana Buddhism</b></p> <p>Parinirvana is celebrated on the 15th of February and commemorates the death of Buddha and his passing into Nirvana.</p> <p>During Parinirvana, Buddhists share the story of Buddha's death and think about their own lives. monks during Parinirvana.</p>	<p><b>Lailat Al Miraj Islam</b></p> <p>Lailat al Miraj celebrates the story of Muhammad's Night Journey. The angel Jibreel (Gabriel) is said to have visited Muhammad while he slept near the Kabah in Mecca and taken him on a 666-mile journey to the farthest mosque, the Al-Aqsa mosque in Jerusalem, on the back of a winged creature called Buraq.</p>	<p><b>Kumbh Mela Hinduism</b></p> <p>The Kumbh Mela is the largest gathering of people on Earth. Four Kumbh Mela pilgrimages take place at four sacred sites, Haridwar, Allahabad, Nasik and Ujjain, over a period of 12 years.</p>	<p><b>Sunday Christianity</b></p> <p>In most Western countries, Sunday is part of the weekend and most Christians see it as a day of worship and rest. Practising Christians worship in many different ways and have different traditions but most will go to church, sign hymns, listen to Bible readings, say prayers and spend time together.</p>
<p><b>History</b></p>	<p><b>Maafa</b></p> <p>This project teaches you about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>		<p><b>Polar Exploration</b></p> <p>This project teaches you about polar exploration including many significant people (Robert Falcon Scott and Ernest Shackleton) and the significant event of the Titanic.</p>		<p><b>Britain at War</b></p> <p>This project teaches you about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>	

<h2 style="text-align: center;">Geography</h2>	<h3 style="text-align: center;">Our Changing World</h3> <p>This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. You will find out more about map scales, grid references, contour lines and map symbols. You will learn about climate change and the importance of global trade. You will analyse data and carry out fieldwork to find out about local road safety. You will study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>		<h3 style="text-align: center;">Frozen Kingdoms</h3> <p>This project teaches you about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>		<h3 style="text-align: center;">Geography Revision and Retrieval Practice</h3> <p>This project teaches you about different places and interconnections along with using maps.</p>	
<h2 style="text-align: center;">Art and Design</h2>	<h3 style="text-align: center;">Colour and Style</h3> <p>This project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones.</p>	<h3 style="text-align: center;">Trailblazers, Barrier Breakers</h3> <p>This project teaches you about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them.</p>	<h3 style="text-align: center;">Inuit</h3> <p>This project teaches you about the Inuit way of life, including some of their cultural and artistic traditions.</p>	<h3 style="text-align: center;">Environmental Artist</h3> <p>This project teaches you about the genre of environmental art. You will study how artists create artwork that addresses social and political issues related to the natural and urban environment. You will work collaboratively to create artwork with an environmental message.</p>	<h3 style="text-align: center;">Distortion and Abstraction</h3> <p>This project teaches you about the concepts of abstraction and distortion. You study the visual characteristics of abstraction and create a musically inspired, abstract painting.</p>	<h3 style="text-align: center;">Bees, Beetles and Butterflies</h3> <p>This project teaches you about sketchbooks, observational drawing, mixed media collage and Pop Art. You will consolidate your learning to make a final piece of artwork inspired by bees, beetles or butterflies.</p>
<h2 style="text-align: center;">Design and Technology</h2>	<h3 style="text-align: center;">Food for Life</h3> <p>This project teaches you about processed food and healthy food choices. You will make bread and pasta sauces and learn about the benefits of whole foods. You will plan and make meals as part of a healthy daily menu, and evaluate your completed products.</p>		<h3 style="text-align: center;">Engineer</h3> <p>This project teaches you about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. You will complete a bridge-building engineering challenge to create a bridge prototype.</p>		<h3 style="text-align: center;">Make Do and Mend</h3> <p>This project teaches you a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p>	
<h2 style="text-align: center;">Computing</h2>	<h3 style="text-align: center;">Networks</h3> <p>Learning what networks do and how they connect devices. Considering safety aspects of networks and collaboration.</p> <ul style="list-style-type: none"> <li>• Identifying examples of networks</li> <li>• Recognising types of networks</li> <li>• Understanding internet services</li> <li>• Discussing positive and negative use of networks</li> </ul>		<h3 style="text-align: center;">Coding</h3> <p>Developing coding skills using 2Code.</p> <ul style="list-style-type: none"> <li>• Using functions</li> <li>• Understanding flowcharts and control simulations</li> <li>• Coding for user input</li> </ul> <h3 style="text-align: center;">Spreadsheets</h3> <p>Using industry standard software to work with spreadsheets.</p> <ul style="list-style-type: none"> <li>• Performing calculations</li> <li>• Entering and using formulae <ul style="list-style-type: none"> <li>• Presenting data</li> </ul> </li> <li>• Solving real life problems</li> </ul>		<h3 style="text-align: center;">Data detectives</h3> <p>Using the Data Detectives tool to work with large datasets to analyse complex data and answer questions.</p> <ul style="list-style-type: none"> <li>• Filtering and sorting data <ul style="list-style-type: none"> <li>• Grouping data</li> <li>• Linking tables</li> </ul> </li> </ul> <h3 style="text-align: center;">Python</h3> <p>Introducing text-based Python coding using the Python in Pieces platform. Python in Pieces translates between block-code and Python.</p> <ul style="list-style-type: none"> <li>• Coding for text output</li> <li>• Comparing block and text code views <ul style="list-style-type: none"> <li>• Working with different datatypes</li> <li>• Coding repetition in Python</li> </ul> </li> </ul>	

## Online Safety – Covered Weekly

- You can compare a range of digital content sources and rate them in terms of content quality and accuracy.
- You can consider the intended audience carefully when you design and make digital content.
- You can use criteria to evaluate the quality of your own and others digital solutions, suggesting refinements
- You can use filters when searching for digital content.
- You can explain in detail how accurate and reliable a webpage and its content is.
- You can demonstrate safe and respectful use of a range of different technologies and online services.
- You can identify more discrete inappropriate behaviours online. For example, someone who may be trying to groom you or someone else.
- You can use critical thinking to help stay safe online.
- You know the value of protecting your privacy and others online.

<b>Music</b>	<p style="text-align: center;"><b>Happy</b></p> <p style="text-align: center;">Style: Pop/Motown</p> <p>All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams.</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p style="text-align: center;"><b>Panto Pandemonium</b></p> <p>A hilarious battle between good and evil that all takes place in Pantoland, to a soundtrack of fantastic music in a wide variety of styles.</p>	<p style="text-align: center;"><b>Classroom Jazz 2</b></p> <p style="text-align: center;">Style: Jazz, Latin and Blues</p> <p>This Unit of Work builds on the improvisation skills learnt in Classroom Jazz 1. Using two new pieces, Bacharach Anorak and Meet The Blues, you will learn to play the pieces and then explore improvising with the repertoire.</p>	<p style="text-align: center;"><b>Music and Me</b></p> <p style="text-align: center;">Style: Influential Black Women</p> <p>Music and Me is the first in a series of units focusing on inspirational women working in music.</p> <p>Throughout this series, you will explore the concept of 'identity' – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences.</p>	<p style="text-align: center;"><b>You've Got A Friend</b></p> <p style="text-align: center;">Style: The Music of Carole King</p> <p>All the learning in this unit is focused around one song: You've Got A Friend by Carole King.</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p style="text-align: center;"><b>Grime</b></p> <p>In this unit, you will create a Grime track from scratch using YuStudio, Charanga's online music studio. Your compositions will feature an original drumbeat, a bassline, melody, chords, sound effects and audio samples.</p> <p>Create with YuStudio's Grime Project is one of a series of projects introducing you to the creative possibilities of our DAW.</p>
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical Education</b>	Invasion to Score (Invasion)	Invasion Competitive (Invasion)	Travelling (Gymnastics)	Net Games for Points (Net Games)	Striking and Fielding – Teamwork	Going for Gold (Athletics)
<b>MFL</b>	Let's Visit a French Town	Let's Go Shopping	This is France	All in a Day	Our Precious Planet	More to Explore