


Year 1/Year 2 Yearly Overview 	Autumn Term	Spring Term	Summer Term
Topic Overview	<p>Childhood (History Driver)</p> <p>What was it like to be a child in the 1950s?</p> <p>In the Childhood project, you will learn words and phrases related to the passage of time. You will explore artefacts to help you to understand childhood in the past and how childhood has changed over time. You will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. You will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. You will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, you will create knowledge organisers for other children who are about to study the topic of childhood.</p>	<p>Bright Lights, Big City (Geography Driver)</p> <p>How has life changed since The Great Fire of London?</p> <p>This term, we'll take tea with the Queen and visit Buckingham Palace online. Using maps and research, we'll locate Buckingham Palace, understand compass directions, plan routes around London and learn about the countries of the United Kingdom. Our research will take us back in time to the Great Fire of London and to famous London landmarks, as well as giving us an understanding of what it's like to live in a big city. We'll Skype a school in a city far away, write adventure stories, take a virtual trip to London Zoo and make souvenirs for tourists. At the end of our project, we'll share our skills and knowledge with you. Our class will tell well-known stories about London, make a stop-motion animation and share traditional British songs and nursery rhymes.</p>	<p>School Days (History Driver)</p> <p>What do we know about the history of our school?</p> <p>In the School Days project, you will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. You will learn about objects found in a Victorian classroom and how they were used.</p> <p>You will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. You will learn to describe the passage of time through study of past, present and future tense vocabulary.</p>
WOW Day	<p>Mrs Smith's Cottage Trip</p>	<p>WOW Day - Street Party/Royal Banquet Local Landmarks Visit</p>	<p>WOW Day - Victorian School Day Old School Visit</p>
Local Links	<p>Adults Sharing Childhood Photos Family Trees/Human Timelines Shade and Shelter – Forest School</p>	<p>Comparison with Westgate Academy Taxi – Black Cab in School Local Mechanics Rain and Sunrays – Print Making in Forest School</p>	<p>Bassingham Through the Ages My Bassingham Photos Victorian Artefacts Street View – Bassingham Building Pop Art, Guess the Building Chop, Slice and Mash – Local Shop, Making Bread</p>

<p style="text-align: center;">Our Curriculum</p>	<p>Compare life in Bassingham past to life in Bassingham present and Lincoln</p> <p>Explore, discuss and compare our families in and around Bassingham and Lincoln</p> <p>Create a Knowledge Organiser about childhood life in Bassingham</p>		<p>Locate and compare the location of Bassingham and Lincoln to other cities in the UK using maps</p> <p>Compare life in London to Bassingham and Lincoln (past and present)</p> <p>Communicate and compare what life is like with other children around the world</p>		<p>Compare school life in Bassingham past to school life in Bassingham present</p> <p>Research and discuss local people who attended BPS in the past</p> <p>Create a Knowledge Organiser about school life in Bassingham</p>	
<p style="text-align: center;">Themed Events</p>	<p>European Day of Languages</p> <p>Black History Month</p> <p>Harvest Festival</p> <p>National Teaching Assistants Day</p> <p>National Fitness Day</p>	<p>World Kindness Day</p> <p>Children in Need</p> <p>Odd Socks Day</p> <p>Anti-Bullying Week</p>	<p>Children's Mental Health Week</p> <p>World Religion Day</p> <p>Safer Internet Day</p>	<p>World Book Day</p> <p>Comic Relief</p> <p>World Maths Day</p> <p>Mother's Day</p> <p>British Science Week</p> <p>International Women's Day</p>	<p>International Dance Day</p> <p>Walk to School Week</p>	<p>Father's Day</p> <p>Pride Month</p> <p>Disability Awareness Day</p> <p>World Environment Day</p> <p>Children's Art Week</p>
<p style="text-align: center;">Key Texts</p>	<p>Queen Elizabeth (A Platinum Jubilee Celebration)</p> <p>Treasury (Little People, Big Dreams)</p>		<p>Paddington at the Zoo (R.W.Alley)</p> <p>The Queens Hat (Steve Antony)</p>		<p>Whiffy Wilson: The Wolf who wouldn't go to school (Caryl Hart)</p> <p>Charlie and the Chocolate Factory (Roald Dahl)</p>	
<p style="text-align: center;">Writing</p>	<p>Foundational Skills</p> <p>Sentences Writing</p>	<p><u>Get Writing</u></p> <p>Share Book/Hold a Sentence</p> <p>Build a Sentence</p> <p>Spelling/Grammar</p> <p>Vocabulary/Proof Reading</p>	<p><u>Get Writing</u></p> <p>Share Book/Hold a Sentence</p> <p>Build a Sentence</p> <p>Spelling/Grammar</p> <p>Vocabulary/Proof Reading</p>	<p><u>Get Writing</u></p> <p>Share Book/Hold a Sentence</p> <p>Build a Sentence</p> <p>Spelling/Grammar</p> <p>Vocabulary/Proof Reading</p>	<p><u>Get Writing</u></p> <p>Year 2 Additional Outcomes</p>	<p><u>Get Writing</u></p> <p>Year 2 Additional Outcomes</p>

<p>Maths</p>	<p>Place Value – Within 10 Addition and Subtraction – Within 10 Shape</p>		<p>Place Value – Within 20 Addition and Subtraction – Within 20 Place Value – Within 50 Length and Height Mass and Volume</p>		<p>Multiplication and Division Fractions Position and Direction Place Value – Within 100 Money and Time</p>	
<p>Year 1 Science</p>	<p>Everyday Materials This project teaches you that objects are made from materials. You will identify a range of everyday materials and their sources. You will investigate the properties of materials and begin to recognise that a material's properties define its use.</p>	<p>Human Senses This project teaches you that humans are a type of animal known as a mammal. You will name and count body parts and identify similarities and differences. You will learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p>	<p>Seasonal Changes This project teaches you about the seasons, seasonal changes and typical seasonal weather and events. You will learn about measuring the weather and the role of a meteorologist. You will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p>		<p>Plant Parts This project teaches you about wild and garden plants by exploring the local environment. You will identify and describe the basic parts of plants and observe how they change over time.</p>	<p>Animal Parts This project teaches you about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. You will identify and describe their common structures, diets, and how animals should be cared for.</p>
<p>Year 2 Science</p>	<p>Human Survival This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.</p>	<p>Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</p>	<p>Uses of Materials This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</p>	<p>Plant Survival This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.</p>	<p>Animal Survival This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>	

<h2 style="text-align: center;">Religious Education</h2>	<p style="text-align: center;">Harvest Christianity</p> <p>Christian harvest festivals are not fixed in the church calendar. However, many churches and schools in the UK celebrate harvest in September or October. At harvest time, Christians may sing special hymns, display a range of foods and flowers in church, collect food and household items for local good causes or give money to charities at home or overseas.</p> <p style="text-align: center;">Milad un Nabi Islam</p> <p>The festival of Milad un Nabi commemorates the birth of the Prophet Muhammad. During the festival, Muslims hear stories of Muhammad's life, visit the mosque, sing songs, share a meal with family and give to those in need.</p> <p style="text-align: center;">Diwali Hinduism</p> <p>Diwali, the festival of lights, is celebrated in October or November and is one of the most popular Hindu festivals. It lasts for five days and marks the Hindu New Year.</p>		<p style="text-align: center;">Purim Judaism</p> <p>Purim is a lively festival that commemorates the strength of the Jewish people. Practising Jews wear costumes and visit the synagogue to listen to the story of Queen Esther who prevented Haman, her husband's servant, from killing the Jewish people. After attending the synagogue, families and friends gather together to eat, dance and exchange gifts.</p>	<p style="text-align: center;">Naam Karan Sikhism</p> <p>The Naam Karan is a Sikh baby naming ceremony, and many Sikh parents bring their newborns to the Gurdwara (the Sikh temple) as soon as they are able to visit. The Granthi (reader of the scriptures) opens the holy book, the Guru Granth Sahib, at random, and the first letter of the first word on the left-hand page will be the first letter of the baby's name.</p> <p style="text-align: center;">Esala Perahera Buddhism</p> <p>Esala Perahera, also known as the Festival of the Tooth, is celebrated in Kandy, Sri Lanka, during July and August. The festival lasts for 10 days and begins when Jak tree cuttings are planted outside four temples called Devalas.</p> <p>The festival ends with a water cutting ceremony called Diya Kepeema. Water in the Mahaweli River is 'cut through' with a sword to separate the pure and impure water and ensure there is no drought in Sri Lanka during the coming year.</p>
<h2 style="text-align: center;">History</h2>	<p>This project teaches you about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>		<p>This project teaches you to explore and describe a significant historical event in British history.</p>	<p>This project teaches you about your own school and locality, both today and in the past. You will compare schooling in the Victorian era to your experiences today.</p>
<h2 style="text-align: center;">Geography</h2>	<p style="text-align: center;">Our Wonderful World</p> <p>This essential skills and knowledge project teaches you about physical and human features, maps, cardinal compass points, and positional and directional language. You will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. You will carry out simple fieldwork to find out about local physical and human features.</p>		<p>This project teaches you about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>	<p>This project teaches you about their own school and locality, both today and in the past. You will compare schooling in the Victorian era to your experiences today.</p>
<h2 style="text-align: center;">Art and Design</h2>	<p style="text-align: center;">Mix It</p> <p>This project teaches you about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	<p style="text-align: center;">Funny Faces Fabulous Features</p> <p>This project teaches you about the concept of the portrait and how the collage technique can be used to make a portrait.</p>	<p style="text-align: center;">Rain and Sunrays</p> <p>This project teaches you about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	<p style="text-align: center;">Street View</p> <p>This project teaches you about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. You will create a 3-D mural based on Rizzi's work.</p>

<p>Design and Technology</p>	<p>Shade and Shelter This project teaches you about the purpose of shelters and their materials. You will name and describe shelters and design and make shelter prototypes. You will then design and build a play den as a group and evaluate your completed product.</p>		<p>Taxi! This project teaches you about wheels, axles and chassis and how they work together to make a vehicle move.</p>		<p>Chop, Slice and Mash This project teaches you about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. You will use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>	
<p>Computing</p>	<p>Intro to Computing</p> <ul style="list-style-type: none"> Logging in and out of Purple Mash Opening and using 2Dos Saving work in the work area 	<p>Data Explorers</p> <ul style="list-style-type: none"> Sorting and grouping quizzes Understanding what data is Representing data electronically 	<p>Animated Stories</p> <ul style="list-style-type: none"> Creating digital art and text Adding animation to images Adding sound 	<p>Coding</p> <ul style="list-style-type: none"> Using blocks to code Understanding objects, actions and events Planning and designing a program 	<p>Making Beats</p> <ul style="list-style-type: none"> Creating sounds using 2Explore Combining instruments using 2Beat Composing digital music 	<p>Creating and Following Instructions</p> <ul style="list-style-type: none"> Following instructions Creating Instructions Understanding simple algorithms
<p>Music</p>	<p>Hey You! This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p>	<p>Babushka Babushka cleans her little Russian house all day long to stop herself from noticing how lonely and sad she is. She's so busy that she fails to notice beautiful things going on around her: a new star shining in the sky, an angel hovering in her garden and an exciting message being spread by three mysterious kings.</p>	<p>In the Groove This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p>	<p>Round and Round This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games and new progressive improvisation resources.</p>	<p>My Musical Heartbeat This Unit of Work consists of clearly sequenced lessons with planning, key learning and outcomes that support the National Curriculum. There is an Assessment Checkpoint and a performance opportunity in Step 6.</p>	<p>Reflect, Rewind and Replay This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool.</p>
<p>PSHE</p>	<p>Being Me in My World</p>	<p>Celebrating Differences</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
<p>Physical Education</p>	<p>Throwing and Catching (Invasion)</p>	<p>Ball Control (Invasion)</p>	<p>Balance and Agility (Gymnastics)</p>	<p>Balance and Control Striking (Net Games)</p>	<p>Running and Jumping (Athletics)</p>	<p>Partner Games (Striking and Fielding)</p>