



Physical Education and Sport Premium 2021-22

Impact Statement

Purpose of PE and Sport Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021-2022 academic year, to encourage the development of healthy, active lifestyles. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Funding Allocation

Allocations for the academic year 2021-2022 are calculated using the number of pupils in Years 1-6, as recorded in the January 2021 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil. The premium must be spent in full by the end of the 2021-2022 academic year. This includes any carried forward under-spent funding that has resulted from the relaxations to the ring-fencing arrangements of the PE and Sport Premium because of the COVID-19 outbreak.

Using the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding. The PE and Sport Premium should be used to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

1. Providing targeted activities or support to involve and encourage the least active children
2. Encouraging active play during break times and lunchtimes
3. Establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
4. Adopting an Active Mile initiative
5. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2



Physical Education and Sport at Bassingham Primary School

PE and sport develop our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Funding Overview

Name of School	Bassingham Primary School	Number of Pupils on Roll	198
Academic Year	2021-22	Supplemental Funding	£1,620
Initial Allocation	£16,000	Funding Carried Forward	£9,944
Total Amount of Funding	£27,564	Subject Leader	Ann Gowrley
Link Governor	Stuart Robertson	Date Published	13.12.2021

National Curriculum Requirements for Swimming and Water Safety

Current Year 6 class can swim competently, confidently and proficiently over a distance of at least 25m	84%
Current Year 6 class can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke	78%
Current Year 6 class can perform safe self-rescue in different water-based situations	69%

Planned Expenditure

Areas of Focus	Actions	Impact	Sustainability	Evidence	Funding
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>PE specialist to work alongside teachers and teaching assistants to develop existing skills.</p> <p>PE specialist to deliver staff professional development and training during the academic year.</p>	<p>All teaching staff deliver weekly PE lessons to a 'good' standard.</p> <p>All pupils receive their statutory two hours of PE per week.</p> <p>88% of teaching staff now feel more confident delivering quality PE provision.</p>	Staff use existing and developing skill sets to deliver high quality PE and sport in the future.	<p>Staff questionnaires and feedback.</p> <p>Learning Walks and lessons observations.</p>	Synergy Sports Coaching – £6,500
Provide additional top-up swimming lessons to pupils who have not been able to meet the National Curriculum requirements.	<p>Fully embed and improve the swimming offer to further accelerate pupil progress in this area.</p> <p>Identify children who will need booster sessions to further develop their skills to reach expected levels.</p>	Please see percentages of attainment above for the pupils who accessed school swimming last academic year.	Additional top-up swimming lessons ensure that pupils leave primary school with the required skills for future confidence and safety.	Percentage of pupils in Year 6 meeting National Curriculum Requirements for swimming and water safety.	Swimming lessons – £3,900

<p>Engagement of all pupils in physical activity.</p> <p>Encouraging active play during playtimes and lunchtimes.</p>	<p>Purchase additional sports and activity equipment for both PE lessons, playtimes and lunchtimes.</p> <p>Contribute to the cost of new playground markings with a focus on promoting physical activity.</p> <p>School Council to be given the opportunity to spend a proportion of the money on new equipment.</p> <p>Enhance provision in the Reception outdoor area via structured play, resources and equipment.</p>	<p>Increased physical activity during playtimes and lunchtimes has reduced significant incidents by over 50%.</p> <p>New equipment is now organised on a rota system meaning engagement with a wide range of games and activities for all children.</p> <p>New equipment has ensured our new PE Scheme of Work is being following consistently with excellent curriculum coverage.</p> <p>Physical Development within the EYFS now has high priority with the purchase of specific equipment.</p>	<p>Pupils develop motivation to exercise during their own time.</p> <p>New equipment will be kept in the locked shed and maintained to use over future years.</p> <p>Playtime equipment will be audited to ensure it is in good condition termly.</p> <p>A wide range of activities are on offer and pupils are engaging positively.</p> <p>Develop pupils understanding of how to keep physically and mentally fit and healthy.</p>	<p>Pupil feedback via interviews and questionnaires.</p> <p>Staff questionnaires and feedback.</p> <p>Children will have gained more out of their PE lessons and teachers will feel more prepared for teaching.</p> <p>Children to use sporting equipment in their own time to build on the skills they have learnt in PE sessions.</p> <p>Children will have new equipment that they have chosen themselves giving them responsibility to use it effectively, keep it safe and enjoy it.</p>	<p>Playground markings - £3,850</p> <p>Additional equipment – £3,657</p> <p>Reception outdoor provision – £3,657</p>
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<p>Provide a broader variety of extra-curricular physical activities after school and during the school day.</p>	<p>Introduction of a weekly Enrichment Afternoon that will include a number of physical activities.</p> <p>Research local clubs and providers who can provide additional extra-curricular activities after school.</p>	<p>Via our Enrichment Afternoon and Extra-Curricular Clubs, the following activities have been offered to the pupils:</p> <ul style="list-style-type: none"> - Football Club - Multi Skills - Dance Club - Mini Olympics - Mini Fencing - CrossFit - Short Golf - Playground Games - Archery - Forest School 	<p>Pupils continue to participate in competitive sports events both in and outside of the school environment.</p>	<p>Pupils develop a life-long passion for their sport and can play competitively throughout their education and beyond.</p> <p>A celebration assembly should be held at the end of the year to congratulate all children on sporting teams for their success throughout the year.</p>	<p>Enrichment external providers – £3,000</p> <p>Additional extra-curricular clubs – £3,000</p>
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