



Physical Education and Sport Premium 2024-25 - Review

Purpose of PE and Sport Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024-2025 academic year, to encourage the development of healthy, active lifestyles. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Funding Allocation

Allocations for the academic year 2024-2025 are calculated using the number of pupils in Years 1-6, as recorded in the January 2024 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil. The premium must be spent in full by the end of the 2024-2025 academic year.

Using the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding. The PE and Sport Premium should be used to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increase participation in competitive sport



Physical Education and Sport at Bassingham Primary School

PE and sport develop our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Funding Overview

Name of School	Bassingham Primary School	Number of Pupils on Roll	171
Academic Year	2024-25	Subject Leader	Sam Betts
Total Amount of Funding	£17,470	Date Published	1.9.2024

National Curriculum Requirements for Swimming and Water Safety

Current Year 6 class can swim competently, confidently and proficiently over a distance of at least 25m	42%
Current Year 6 class can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke	88%
Current Year 6 class can perform safe self-rescue in different water-based situations	100%

Planned Expenditure

Intent	Implementation and Impact	Key Indicators	Impact and Sustainability	Cost
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision. To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject. Lesson observations to monitor staff effectiveness and confidence.	- Staff confidence in delivering PE lessons is improving - CPD opportunities provided through Synergy Sports - Use specialist coaches and providers for team teaching and staff training to increase the knowledge and confidence of staff in delivering PE - PE Lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations - Subject Leader to attend relevant sport conferences and network meetings to gain relevant information	1, 2	Staff use existing and developing skill sets to deliver high quality PE and sport in the future.	£10,000

To participate in School Games competitions and other wider events. To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events. Enter external events to give pupils the opportunity to compete against other schools. Establish sports fixtures against schools within our cluster.	- Encourage the PPG and vulnerable to attend - Continue to engage with Callum Woods SGO, to identify pupils who would benefit from certain events - Run regular sports competitions for pupils across different sports - Provide transport to ensure pupils get the opportunity to take part in local competitive leagues, tournaments and festivals - Apply and work towards the School Games Mark	2, 3, 4, 5	A wide range of activities are on offer and pupils are engaging positively. Develop pupils understanding of how to keep physically and mentally fit and healthy. Pupils develop motivation to exercise during their own time. Pupils continue to participate in competitive sports events both in and outside of the school environment.	£5000
To increase the percentage of children leaving KS2 with the ability to swim 25m and to enable the pupils to have water safety knowledge.	- Fully embed and improve the swimming offer to further accelerate pupil progress in this area - Identify children who will need booster sessions to further develop their skills to reach expected levels	2, 4	Additional top-up swimming lessons ensure that pupils leave primary school with the required skills for future confidence and safety.	£2,470



Review Summary 2024-25

The PE and Sport Premium funding has been used effectively to improve the quality of physical education, increase participation in sport and physical activity, and enhance staff confidence and expertise across the school.

Quality of Teaching and Staff Development

A key priority has been developing staff confidence and competence in delivering high-quality PE lessons. Staff have benefited from continued professional development opportunities provided through Synergy Sports, alongside support from specialist coaches and providers. The PE Lead and sports coaches have played a significant role in upskilling staff, ensuring that teaching continues to improve and that pupils receive high-quality PE provision. In addition, the Subject Leader has attended relevant sports conferences and network meetings to remain informed about current developments, best practice and opportunities for the school.

Increased Participation and Inclusion

The school has continued to prioritise inclusive participation, encouraging disadvantaged pupils and vulnerable groups to engage in sporting opportunities. Close working relationships with the School Games Organiser, Callum Woods, have helped identify pupils who would particularly benefit from participation in targeted events and activities. This inclusive approach has helped ensure that more pupils have access to positive sporting experiences, developing confidence, resilience, teamwork and enjoyment of physical activity.

Competitive Sport

Pupils have been provided with regular opportunities to participate in a wide range of competitive sporting events throughout the year. These have included local competitions, leagues, tournaments and festivals across different sports. Funding has been used to provide transport to events, removing barriers to participation and ensuring that all pupils can access competitive opportunities regardless of their circumstances. These experiences have helped develop sportsmanship, teamwork and personal confidence while promoting a positive attitude towards physical activity.



Swimming Provision

The swimming programme has been further developed and embedded to accelerate pupil progress in this important area of the curriculum. Assessment information has been used to identify pupils requiring additional support, allowing booster sessions to be targeted effectively. This approach has enabled more pupils to develop their swimming competence, improve water confidence and work towards achieving the expected national standards by the end of Key Stage 2.