



Physical Education and Sport Premium 2025-2026 - Review

Purpose of PE and Sport Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2025-2026 academic year, to encourage the development of healthy, active lifestyles. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Funding Allocation

Allocations for the academic year 2025-2026 are calculated using the number of pupils in Years 1-6, as recorded in the January 2025 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil. The premium must be spent in full by the end of the 2025-2026 academic year.

Using the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding. The PE and Sport Premium should be used to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increase participation in competitive sport



Physical Education and Sport at Bassingham Primary School

PE and sport develop our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Funding Overview

Name of School	Bassingham Primary School	Number of Pupils on Roll	164
Academic Year	2025-2026	Subject Leader	Abigail Wild
Total Amount of Funding	£17,640	Date Published	1.9.2025

National Curriculum Requirements for Swimming and Water Safety

Current Year 6 class can swim competently, confidently and proficiently over a distance of at least 25m	54%
Current Year 6 class can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke	54%
Current Year 6 class can perform safe self-rescue in different water-based situations	100%

Planned Expenditure

Intent	Implementation and Impact	Key Indicators	Impact and Sustainability	Cost
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision. To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons - to increase their confidence in delivery of the subject. Lesson observations to monitor staff effectiveness and confidence.	- Staff confidence in delivering PE lessons is improving - CPD opportunities provided through Synergy Sports - Use specialist coaches and providers for team teaching and staff training to increase the knowledge and confidence of staff in delivering PE - PE Lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations - Subject Leader to attend relevant sport conferences and network meetings to gain relevant information	1, 2	Staff use existing and developing skill sets to deliver high quality PE and sport in the future.	£9,500

To participate in School Games competitions and other wider events. To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events. Enter external events to give pupils the opportunity to compete against other schools.	- Continue to engage with Callum Woods SGO, to identify pupils who would benefit from certain events - Run regular sports competitions for pupils across different sports - Provide transport to ensure pupils get the opportunity to take part in local competitive leagues, tournaments and festivals - Apply and work towards the School Games Mark	2, 3, 4, 5	A wide range of activities are on offer and pupils are engaging positively. Develop pupils understanding of how to keep physically and mentally fit and healthy. Pupils develop motivation to exercise during their own time. Pupils continue to participate in competitive sports events both in and outside of the school environment.	£1,000
To increase the percentage of children leaving Key Stage 2 with the ability to swim 25m and to enable the pupils to have water safety knowledge.	- Fully embed and improve the swimming offer to further accelerate pupil progress in this area - Identify children who will need booster sessions to further develop their skills to reach expected levels	2, 4	Additional top-up swimming lessons ensure that pupils leave primary school with the required skills for future confidence and safety.	£3,000
To encourage active play during playtimes and lunchtimes.	- Pupils develop motivation to exercise during their own time - A wide range of activities are on offer and pupils are engaging positively		Purchase additional sports and activity equipment for both PE lessons, playtimes and lunchtimes.	£4,140



Impact Statement 2025-26

The strategic use of PE and School Sport Premium funding has had a positive impact on both staff development and pupil outcomes across the school.

Staff confidence and competence in delivering high-quality PE lessons continues to improve through targeted professional development opportunities provided by Synergy Sports and specialist sports coaches. Teachers have benefited from lesson modelling, team teaching, planning support and professional feedback from the PE Lead and external coaches, leading to greater consistency and quality in PE provision across all year groups. Attendance at sports conferences and network meetings has also ensured that the Subject Leader remains informed of current best practice and developments within physical education.

Pupils have benefited from an increasingly broad and inclusive sporting offer. Close collaboration with the School Games Organiser has enabled the school to identify and target pupils who would gain the most from participation in competitive and developmental sporting events. Regular competitions, festivals and tournaments have provided opportunities for pupils to represent the school, develop resilience, teamwork and sportsmanship, and experience success in a range of sports. Funding for transport has ensured that participation is not limited by logistics, allowing more pupils to access local leagues and events.

Swimming outcomes have also improved through the continued development of the school's swimming programme. Additional support and booster sessions have been used to target pupils requiring further intervention, enabling more children to achieve expected standards in swimming and water safety by the end of Key Stage 2.

As a result of these initiatives, pupils demonstrate greater enthusiasm for physical activity and are increasingly motivated to be active beyond the school day. Participation rates in clubs, competitions and extra-curricular activities remain high, with pupils engaging positively in a wide range of sporting opportunities. The school continues to promote healthy lifestyles, helping pupils to develop positive attitudes towards exercise that support their physical and mental wellbeing both now and in the future.