SATs Presentation 2026- 2027

Bassingham Primary School

What are SATs?

- SATs is a term used to refer to End of Key Stage 2 Assessments;
- It lasts for four days in May.
- Children will sit the following SATs papers:
  - **Grammar, Punctuation and Spelling (Paper 1) – Monday 10th May 2027;**
  - **Grammar, Punctuation and Spelling (Paper 2) – Monday 10th May 2027;**
  - **Reading – Tuesday 11th May 2027;**
  - **Maths Paper 1 (Arithmetic) – Wednesday 12th May 2027;**
  - **Maths Paper 2 (Reasoning) – Wednesday 12th May 2027;**
  - **Maths Paper 3 (Reasoning) – Thursday 13th May 2027.**
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test**.
- **The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.*

When and how are the tests carried out?

- The tests will take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school at some point in July and will be reported to parents and carers;
- The standard timings of tests differ but last no more than 60 minutes:
  - **Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;**
  - **Grammar, Punctuation and Spelling (Paper 2) – 15 minutes;**
  - **Reading – 60 minutes;**
  - **Maths Paper 1 (Arithmetic) – 30 minutes;**
  - **Maths Paper 2 (Reasoning) – 40 minutes;**
  - **Maths Paper 3 (Reasoning) – 40 minutes.**

What sort of results are reported?

- Once marked, the tests will be given the following scores:
  - A raw score (the total number of marks achieved for each paper);
  - A scaled score (which is explained below);
  - A judgement of whether the National Standard has been met.
- After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard. Scaled scores change each year depending on the difficulty experienced nationally of the papers that year.
- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils; however, **a scaled score of 110 -120 would show that a child is working above the national standard known as working at greater depth.**

English reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

An example of scaled scores.

The Important of SATs.

These assessments play a valuable role in helping us understand each child's progress, identify areas for support, and ensure they are fully equipped for the transition to secondary school. SATs results are used by secondary schools for several critical purposes. While they do not affect school admissions, they play a major role in a child's academic journey starting in Year 7. Secondary schools use Year 6 SATs results in the following ways:

- **Streaming and Setting:** many secondary schools use SATs scores to determine which ability group a student is placed in for core subjects like English and Maths.
- **Predicting GCSE Target Grades:** SATs results are a primary data point used to generate target grades for every GCSE subject a student will take. For example, high SATs scores often lead to targets of Grade 7 or higher at GCSE.
- **Measuring School Performance:** the government uses SATs as the starting point to measure how much progress a student makes during secondary school.
- **Identifying Support Needs:** teachers use the detailed breakdown of SATs marks to identify specific gaps in a child's knowledge, ensuring they receive the appropriate level of support or challenge immediately upon starting Year 7.

Grammar, Punctuation and Spelling.

- Grammar, Punctuation and Spelling is made up of two papers which will take place on **Monday 11th May 2026**:
- Paper 1 is the longer paper lasting 45 minutes, **children will be tested on grammar and punctuation and spelling generally**;
- Paper 2 is a shorter paper lasting 15 minutes, where **children will be tested on spelling only** – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

Grammar, Punctuation and Spelling Paper 1

- Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:
  - **Grammatical terms/word classes;**
  - **Functions of sentences;**
  - **Combining words, phrases and clauses;**
  - **Verb forms, tenses and consistency;**
  - **Punctuation;**
  - **Vocabulary;**
  - **Standard English and formality.**
- Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers.**

Example questions.

2 Draw a line to match each word to its correct **suffix**.

Words	Suffix
child	
champion	hood
neighbour	
friend	ship
member	

35 Rewrite the sentence below in the **active**. Remember to punctuate your answer correctly.

The dog was fed by Bill.

_____

6 Which sentence uses **commas** correctly?

Tick **one**.

- The band will perform at concerts in Belfast, Manchester, Birmingham, Nottingham and, Sheffield. ☐
- The children could choose to play netball, cricket, hockey or tennis. ☐
- Owls badgers, hedgehogs and bats are all nocturnal animals. ☐
- Painting, drawing, sculpture and print-making, were all options on the art day. ☐

11 Circle the correct **verb form** in each underlined pair to complete the passage below.

William Shakespeare, the famous writer, is / was born in Stratford-upon-Avon in 1564 and later will move / moved to London where he will become / became an actor. Even today, Shakespeare's plays are performed / performed around the world.

Grammar, Punctuation and Spelling Paper 2

18. She based her research on the results of the _____.

19. The football player was _____ to a different club.

20. The till printed the _____

Spelling 18: The word is **survey**.

She based her research on the results of the **survey**.

The word is **survey**.

Spelling 19: The word is **transferred**.

The football player was **transferred** to a different club.

The word is **transferred**.

Spelling 20: The word is **receipt**.

The till printed the **receipt**.

The word is **receipt**.

Reading

- The Year 6 Reading SATs paper will be sat on **Tuesday 12th May 2026.**
- The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.
- It a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.
- The Reading paper focuses on the following areas known as Content Domains:
  - ***2a) give/explain the meaning of words in context***;
  - ***2b) retrieve and record information/identify key details from fiction and non-fiction***;
  - ***2c) summarise main ideas from more than one paragraph***;
  - ***2d) make inferences from the text/explain and justify inferences with evidence from the text***;
  - ***2e) predict what might happen from details stated and implied***;
  - ***2f) identify/explain how information/content is related and contributes to meaning as a whole***;
  - ***2g) identify/explain how meaning is enhanced through choice of words and phrases***;
  - ***2h) make comparisons within the text***.
- The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions**, **one-word answers**, and multiple mark questions which require **more formal paragraph-length answers**.

Example questions.

15 Underline **one** word in the quotation below that suggests that Vladik's performances are carefully rehearsed.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies...

6 (a) **Find** and **copy one** word which shows that Yuri was not very careful when he put Veronika's bag down.

_____

10 Why has the information on page 4 been included?

Tick **one**.

- so that their fans learn which league the team plays in ☐
- so that the coach knows who is playing on the team ☐
- so that readers have background information about the story ☐
- so that readers can pick their favourite character ☐

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

_____

_____

2. _____

_____

_____

Maths Paper 1 (Arithmetic)

- Maths Paper 1 (Arithmetic) will take place on **Wednesday 13th May 2026**.
- It has a standard timing of **30 minutes** and is worth a total of **40 marks**.
- It covers the **four operations** (division, multiplication, addition, subtraction and mixed operation calculations requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

Maths Paper 2 and 3 (Reasoning).

- Maths Paper 2 (Reasoning) will take place on **Wednesday 13th May 2026**.
- Maths Paper 3 (Reasoning) is scheduled for **Thursday 14th May 2026.**
- Both have standard timings of **40 minutes** and are worth **35 marks** each.
- Paper 2 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.
- Questions focus on the following Mathematical topic areas:
  - **Number and place value- including Roman Numerals;**
  - **Addition, subtraction, multiplication and division (calculations);**
  - **Geometry - properties of shapes;**
  - **Geometry - position and direction;**
  - **Statistics;**
  - **Measurement - including length, perimeter, mass (weight), volume, time and money;**
  - **Algebra;**
  - **Ratio and proportion;**
  - **Fractions, decimals and percentages.**
- The questions get harder throughout the paper.
- It is not unusual for a child to be unable to complete the entire paper in time.

Example questions.

8 $840 \div 5 =$

19

$$\begin{array}{r} 607 \\ \times\ 83 \\ \hline \end{array}$$

Show your method

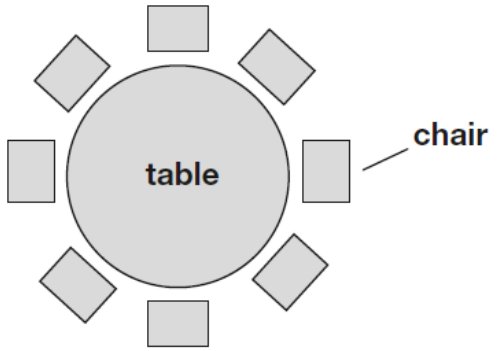
20 This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon	
Decade	**Total number of people who finished**
1st decade	24,863
2nd decade	170,932
3rd decade	282,420
4th decade	350,824

What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.

Show your method

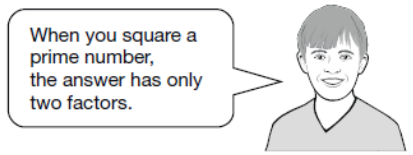
2 One table can seat 8 people.



How many tables are needed to seat 40 people?

tables

19 Jack says,



Explain why Jack is **not** correct.

Homework

- All homework will run on a Thursday-to-Thursday cycle. This gives children a full week to complete their tasks and allows families greater flexibility in planning around busy evenings.
- After Christmas children will be working in groups, so activities may differ from child to child to ensure they receive the right level of challenge and support.

SATs Companion Homework

- SATs Companion tasks will be set at each Thursday and will be due the following Thursday. These tasks will include:
  - Maths activity
  - Reading activity
  - SPAG activity

CGP Homework Books

- The school will purchase brand-new CGP books for all pupils in Year 6 after Christmas. These books will be marked on a Friday where I will be on hand to talk through areas pupils found tricky.

Weekly Spellings

- Spellings focus levels will be sent out on Thursday/ Friday for childrent o complete on Morphs.

Mock Assessments

- To ensure the children get plenty of exposure to ‘SATs style questions’, they will take part in practise tests during the Spring Term:
  - **WB Monday 23rd November**
  - **WB Monday 13th February**
  - **WB Monday 15th March**

How can I help my child?

- Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!
- Support your child with any homework – SATs companion tasks are specifically set from SATs gap analysis to support the children, CGP books are set out like SATs papers so children are familiar with how the questions look on paper.
- Encourage your child to talk to us if they are feeling anxious. Remember that a small amount of anxiety is normal.
- If you have any questions, please direct them to us either in person or by email.
- Plan something nice and fun for the weekends before and after SATs – this will help your child start the week well and also give them something to look forward to.
- Ensure your child is eating and drinking well, and getting a suitable amount of sleep.

Things to remember.

- **SATs focus on what they know about Maths and English**
- They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.
- **SATs results don't always tell the whole story**
- The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2025 may have been considered a 'did not' in 2024.

Advice for Year 6 children

- Listen to what we say;
- We are both cheering you on and want you to do your best;
- Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain moving;
- Read the questions carefully. This can help to avoid any silly mistakes!
- Don’t worry if there’s something you can’t answer. Take a deep breath! You can always move on and go back later but it’s better to write something rather than nothing;
- Keep in mind year 6 SATs are just one week of your entire life! You have worked hard for this and it is your time to shine!

Thank you for attending.

Any questions?