



Governing Body Annual SEND Report Autumn 2017

As part of their statutory duties, governing bodies must publish information about and report on, the schools policy on special educational needs. At Bassingham Primary School. We believe in providing every possible opportunity to develop the full potential of all children. The Special Educational Needs and Disability Policy (SEND policy). It identifies our aims and objectives for children with SEND and also describes the processes used within school to support these children. The policy is reviewed annually.

The Special Educational Needs and Disability Co-ordinator (SENDCO) is Mrs Sue Milner and the named Governor for SEND is Mrs. Allison Kelley.

The current profile of pupils within our school is –

Total on register	SEND Support	EHC Pending	Medical EHC	EHC	Concerns/ pupils monitored
15	12	2	1	0	5

This figure is down from last year's total of 22 children on our register.

Over this academic year we have supported our children through quality first teaching and then specific individualised intervention programmes. Some pupils have taken part in two or three different interventions.

Progress

All of our children are closely monitored using our School Pupil Tracker Online software. Parents are constantly informed via their personal access to this system and also with face to face meetings during the school year. Our children are also measured and assessed using skilled practitioners from Lincolnshire's special needs service STAPS who use specific assessments to judge attainment and progress.

Data outcomes 2016- 2017 (22 children)

All children progress

SEND progress

Reading – 3.9 points progress

3.3 points progress



Writing – 3.9 points progress	2.6 points progress
VGP – 4.7 points progress	3.5 points progress
Mathematics – 3.8 points progress	3.5 points progress

Our tracking system has a typical expectation of three points progress over an academic year.

All children ARE	SEND ARE
Reading – +1.1	-0.5
Writing – +0.6	-0.9
VGP - +0.8	-0.5
Mathematics - +0.8	-0.7

ARE = Age Related Expectation

Attendance

The whole school pupil attendance is 96.5%. There have been no exclusions of SEN pupils.

Budget Allocation

We received additional funding of £31,658 for higher needs. All of this was fully used in meeting some of the overall costs for staffing, specialist support, training and resources etc.

Monitoring

Meetings are held constantly throughout the year to monitor plans, progress, outcomes etc. Reports are provided to our governing body each term.

Accessibility

Our Accessibility Plan can be viewed on our school website.