

## Pupil premium strategy

### Summary information of pupil premium (PP)

Name of school:	<b>Bassingham Primary School – new academy status March 1<sup>st</sup> 2018</b>		
Academic year:	<b>2018 March - September</b>	Total PP budget for year:	<b>£12,000 – approx.</b>
Total number of pupils:	<b>213</b>	Number of pupils eligible for PP:	<b>FSM- 3 (last census) SVE -12</b>
Amount per group:	<b>FSM- £17,160 SVE - £6,300</b>	Date of next PP strategy review:	<b>October 2018</b>

### Mission statement

<b>Our mission is to ensure that each child reaches their expected age related achievement and, wherever possible, to exceed this in English and mathematics.</b>	
<b>Learning barriers:</b>	
<b>A.</b>	<b>Potential lack of self-esteem and confidence</b>
<b>B.</b>	<b>Inconsistent access to supportive learning materials</b>

## Aims and outcomes

Desired outcome:		Success criteria:
A.	An increase in self-confidence	Improved learning habits such as independence and ability to work collaboratively with peers
B.	Each child reaching expected national outcomes	Each child reaching at least their age related expectations for English and mathematics
How improvement will be measured:		
A.	By teaching staff observations / assessments and by pupil and parent feedback	
B.	Use of our pupil tracker system to measure both progress and age related expectation scores	

## Planned expenditure

Desired outcome	Action / approach	Why & How?	How will we know this happening?	Staff lead	Budget	Review date
A & B	Access to Beacon Club – TA run club for children – different clubs for ages and stage of development	Pupils are selected through staff nomination and parental support to attend a selective “club” designed to boost their self-confidence	Monitoring and professional dialogue with TA team. Feedback from children and parents.	HB and JR	£800	October 2018
A & B	Access to Nurture Group within school	Children selected through teacher, SENDCO and parental support – several children with ongoing need for pastoral support	Monitoring and professional dialogue with TA. Feedback from children and parents.	G H-R, RP and SM	Staffing and room detailed below	October 2018

<b>A &amp; B</b>	Access to specialised counselling service – pupils and potentially parents as well	Children selected through teacher, SENDCO and parental support – several children with ongoing need for highly specific support	Monitoring and professional dialogue with external professional and SENDCO. Feedback from children and parents.	SM, G H-R & RP	£4,400	October 2018
<b>A &amp; B</b>	Extra provision of Forest School – on school site and potentially off site with additionally trained staff	Children selected through teacher – Forest School very supportive of independent and peer work – confidence booster	Monitoring and professional dialogue with Forest School staff. Feedback from children and parents.	RP & VS	£1,450	October 2018
<b>B &amp; A</b>	Change to hours for a teaching assistant to work as TA for counselling work	A member of staff has undergone specialist training and is now ready for partial re-deployment	Monitoring – report to GB	CM	£2,350	October 2018
<b>B &amp; A</b>	Participation in and delivery of Mobilise Project	A LCC initiative to improve the effectiveness of teaching assistants. Working alongside Education Endowment Foundation and Sheffield Hallam University.	Monitoring and measurement of impact of any interventions against data on the school tracking system	RP & IH	Release for RP and training time for TA team £3,000	October 2018

<b>Outcomes for 2018</b>		average expected progress is 3 points for a year
<b>1</b>	<b>Service children – Reading – +4 points progress made with ARE (age related expectation) score of +2.7</b>	
<b>2</b>	<b>Service children – Writing – +3.7 points progress made with ARE +1.9</b>	
<b>3</b>	<b>Service children – Mathematics - +4.3 points progress made with ARE +3.0</b>	
<b>4</b>	<b>FSM children – Reading – +5.7 points progress made with ARE +1.0</b>	
<b>5</b>	<b>FSM children – Writing – +4.7 points progress made with ARE +0.7</b>	
<b>6</b>	<b>FSM children – Mathematics – +5.7 points progress made with ARE +2.0</b>	
<b>7</b>	<b>Observations of lessons, Peer Review, pupil and parent feedback, LA advisor visits all support an effective impact of the general strategy</b>	
<b>8</b>	<b>The governing body review of the impact of our Pupil Premium Strategy (November 2018) has led us to continue with very similar plans as 2018.</b>	