



Bassingham Primary School Lincoln Curriculum statement

Intent

- Raise levels of attainment for all pupils, enabling them to achieve their personal best.
- Develop confident, disciplined and enquiring learners, able to make informed choices.
- Foster a love of learning.
- Foster self-esteem and personal responsibility, linked to respect for the needs and feelings of others.
- Facilitate considerate and positive relationships between all members of the school community.
- Help pupils to develop strategies for self-evaluation, thus enabling them to realise their potential for learning and capacity for enjoyment.
- Support and develop an awareness of a healthy lifestyle
- Ensure equal opportunities and help children develop a reasoned set of attitudes, values and beliefs towards different religions, races and cultures.
- Provide a safe and happy work place.
- Promote a thoughtful attitude towards the immediate and wider environment.

Big ideas

 <p>Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p>	 <p>Nature Understanding the complexities of the plant and animal species that inhabit the world.</p>
 <p>Processes Understanding the many dynamic and physical processes that shape the world.</p>	 <p>Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
 <p>Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	 <p>Comparison Understanding how and why things are the same or different.</p>
 <p>Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p>	 <p>Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
 <p>Materials Understanding the properties of all matter, living and non-living.</p>	 <p>Change Understanding why and how things have changed over time.</p>

Mission statement

We aim to create a caring, stimulating and happy environment in which each child will experience a broad balanced curriculum, develop positive attitudes and acquire a sense of achievement, self-confidence, and self-discipline.

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning
- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum
- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and future

Purpose

Our goal is to develop the skills, concepts, attitudes, and moral values necessary for each child to take their place in the world as an active, responsible member of society, capable of achieving as much independence and well-being as possible.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Our curriculum will give children the opportunity to:

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Individual liberty - Be free to express views or ideas
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- recognise that people are good at different things
- build respectful friendships
- work in a range of groups and settings
- reflect and think mindfully about their learning
- follow their own interests and be themselves
- learn how to respect themselves and others
- learn in a peaceful and supportive environment

Pupil voice

Our curriculum will give children the opportunity to:

- say what they like and dislike about their learning
- take part in democratic activities across the curriculum

Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them
- contribute to planning their own learning
- make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom
- providing on and off-site subject or topic related activities
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning