

Pupil premium strategy

Summary information of pupil premium (PP)

Name of school:	Bassingham Primary School		
Academic year:	2018 - 2019	Total PP budget for year:	£18,120
Total number of pupils:	211	Number of pupils eligible for PP:	FSM -11 SVE -12
Amount per group:	FSM- £14,520 SVE - £3,600	Date of next PP strategy review:	October 2019

Mission statement

Our mission is to ensure that each child reaches their expected age related achievement and, wherever possible, to exceed this in English and mathematics.	
Learning barriers:	
A.	Potential lack of self-esteem and confidence
B.	Inconsistent access to supportive learning materials

Aims and outcomes

Desired outcome:		Success criteria:
A.	An increase in self-confidence	Improved learning habits such as independence and ability to work collaboratively with peers
B.	Each child reaching expected national outcomes	Each child reaching at least their age related expectations for English and mathematics
How improvement will be measured:		
A.	By teaching staff observations / assessments and by pupil and parent feedback	
B.	Use of our pupil tracker system to measure both progress and age related expectation scores	

Planned expenditure

Desired outcome	Action / approach	Why & How?	How will we know this happening?	Staff lead	Budget	Review date
A & B	Access to Beacon Club – TA run club for children – different clubs for ages and stage of development	Pupils are selected through staff nomination and parental support to attend a selective “club” designed to boost their self-confidence	Monitoring and professional dialogue with TA team. Feedback from children and parents.	HB and JR	£900	October 2019
A & B	Access to Nurture Group within school	Children selected through teacher, SENDCO and parental support – several children with ongoing need for pastoral support	Monitoring and professional dialogue with TA. Feedback from children and parents.	G H-R, RP and SM	Staffing and room detailed below	October 2019

<p>A & B</p>	<p>Access to specialised counselling service – pupils and potentially parents as well</p>	<p>Children selected through teacher, SENDCO and parental support – several children with ongoing need for highly specific support</p>	<p>Monitoring and professional dialogue with external professional and SENDCO. Feedback from children and parents.</p>	<p>SM, G H-R & RP</p>	<p>£6,600</p>	<p>October 2019</p>
<p>A & B</p>	<p>Extra provision of Forest School – on school site and potentially off site with additionally trained staff</p>	<p>Children selected through teacher – Forest School very supportive of independent and peer work – confidence booster</p>	<p>Monitoring and professional dialogue with Forest School staff. Feedback from children and parents.</p>	<p>RP & VS</p>	<p>£1,900</p>	<p>October 2019</p>
<p>B & A</p>	<p>TA providing in house counselling work</p>	<p>A member of staff has undergone specialist training and now provides capacity for in house counselling provision</p>	<p>Monitoring – report to GB</p>	<p>CM</p>	<p>£4,600</p>	<p>October 2019</p>
<p>B & A</p>	<p>Wellbeing training</p>	<p>All support staff to receive regular training in wellbeing support and interventions</p>	<p>Monitoring and measurement of impact of any interventions against data on the school tracking system</p>	<p>RP & IH</p>	<p>Release for RP and training time for TA team £3,000 New resources £1,000</p>	<p>October 2019</p>

Outcomes for 2019 – age related expectation	
	<small>average expected progress is 3 points for a year</small>
1	Service children – Reading – +1.7
2	Service children – Writing – +1.4
3	Service children – Mathematics - +2.2
4	FSM children – Reading – +1.0
5	FSM children – Writing – +0.8
6	FSM children – Mathematics – +1.3
7	Groups observed during the year demonstrated excellent learning habits with good levels of self-confidence and increasing independence.
8	Counselling provision proved to be a very useful tool.
9	All groups of children made at least expected/good progress and exceeded national age related expectations.